

## Written under the Behavioural Science Course Framework 2015

## Accredited from 2017 – 2021

##### Behavioural Science

### Integrated Course

A/T/M

Front Cover Art provided by Canberra College student Aidan Giddings

## Student Capabilities

All courses of study for the ACT Senior Secondary Certificate should enable students to develop essential capabilities for twenty-first century learners. These ‘capabilities’ comprise an integrated and interconnected set of knowledge, skills, behaviours and dispositions that students develop and use in their learning across the curriculum.

The capabilities include:

* Literacy
* Numeracy
* Information and communication technology (ICT) capability
* Critical and creative thinking
* Personal and social capability
* Ethical behaviour
* Intercultural understanding.

Courses of study for the ACT Senior Secondary Certificate should be both relevant to the lives of students and incorporate the contemporary issues they face. Hence, courses address the following three priorities. These priorities are:

* Aboriginal and Torres Strait Islander histories and cultures
* Asia and Australia’s engagement with Asia
* Sustainability.

Elaboration of these student capabilities and priorities are available on the ACARA website at [www.australiancurriculum.edu.au](http://www.australiancurriculum.edu.au/).

# Course Name

Behavioural Science

# Course Classification

A/T/M

# Course Framework

This course is presented under the Behavioural Science Course Framework 2015.

### The course consists of a combination of units from the following courses:

**Psychology** **A/T/M** 2017-2021

**Sociology A/T/M** 2017-2021

All units from these courses may be included in a Behavioural Science course providing there is no duplication of content.

### Operational requirements

The operational requirements are:

* Colleges must be aware of policies concerning transfer of units and whole courses (refer section 4.3.5.2.2 Units in Other Courses) to another course and policies relating to moderation scaling groups. (Refer section 5.4.1 Course Combination into Moderation Scaling Groups)
* The above requirements must be clearly identified in student handbooks.

# Course Adoption

### Condition of Adoption

The course and units of this course are consistent with the philosophy and goals of the college and the adopting college has the human and physical resources to implement the course.

### Adoption Process

Course adoption must be initiated electronically by an email to [bssscertification@ed.act.edu.au](mailto:bssscertification@ed.act.edu.au) by the principal or their nominated delegate.

The email will include the **Conditions of Adoption** statement above, and the table below adding the **College** name, and **A** and/or **T** and/or **M** and/or **V** to the **Classification/s** section of the table.

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| --- | --- | --- | --- | --- | --- |
| College: |  | | | | |
| Course Title: | Behavioural Science (Integrated Course) | | | | |
| Unit Titles | Psychology / Sociology | | | | |
| Classification/s: | A T M | | | | |
| Framework: | Behavioural Science Course Framework 2015 | | | | |
| Dates of Course Accreditation: | | from | 2017 | to | 2021 |