

# ACT Board of Senior Secondary Studies

## Public Consultation Report 2021

### *Shape Paper: Legal Studies A/T/M*

- This report has been prepared following public consultation.
- All feedback submitted as part of the consultation process has been recorded and analysed.
- The responses to the feedback have been compiled following the deliberations of the Shape Paper writing team.
- Amendments to the Shape Paper have been made where required, as a result of the consultation process.

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Topic	Comment	Course Development Team Response
<p><b>Q2</b> Shape Paper Background The background provides a clear sense of the disciplinary, systemic and national parameters under which the course will be written.</p>	<p><b>Agree</b> 1. Great quotes, one of my favourite sections. Much of it was, however, just cut and paste from other documents with little attempt to connect to the discipline itself</p>	<p>Noted</p>
<p><b>Q3</b> COURSE GOALS The "Aims of the Legal Studies Curriculum" section is clear about the intended learning and priorities, yet allows for flexibility.</p>	<p><b>Strongly Agree</b> 1. Thorough and professional. There is a distinct lack of explanation at this stage, so plenty of room to be flexible</p>	<p>Noted</p>
<p><b>Q5</b> The proposed units are conceptually distinct.</p>	<p><b>Disagree</b> 1. "Contemporary Civil Law" and "Contemporary Issues and the Law" need further consideration. The names of the units are quite similar (and neither are named well) and the division between the two doesn't quite work in my mind. The old Law, Government and Society wasn't perfect but it was, at least, distinct. Could just call Civil Law ... Civil Law. I'd love to see consumer law move into the Contemporary Issues unit.</p>	<p>1. Reviewers have acted on this suggestion and clarified the distinction, and renamed 'Contemporary Civil Law' as 'Civil Law', as suggested.</p>
	<p><b>Agree</b> 1. This shaping document includes a unit on transborder crime rather than international crime (as was the case in the previous document). I believe that International Crime should continue to be included in the curriculum as it fits well with International Law and provides very interesting content and in depth consideration of International Law issues (for example the current situation in Ukraine).</p>	<p>Noted 1. The topics are suggestions only. There is a unit on International Law</p>

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<b>Q6</b> The unit descriptions are clear and provide for innovative approaches.	<b>Agree</b> There is plenty of room to move in each area.	Noted
	<b>Agree</b> 1. Courses need to maintain somewhat prescriptive elective choices to guide educators new to the course. There could be open electives within the units but please don't make them all vague.	Noted 1.The Content Descriptions will have suggested examples to fulfil that purpose.
<b>Q8</b> This proposed course is distinct from other BSSS accredited courses.	<b>Agree</b> To my knowledge	Noted

DRAFT