

# ACT Board of Senior Secondary Studies

## Public Consultation Report 2022

### *Shape Paper: Business Services A/M/V*

- This report has been prepared following public consultation.
- All feedback submitted as part of the consultation process has been recorded and analysed.
- The responses to the feedback have been compiled following the deliberations of the Shape Paper writing team.
- Amendments to the Shape Paper have been made where required, as a result of the consultation process.

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Survey Question	Feedback	Reponses to Feedback
1. Which school are you from?	No responses.	
2. The rationale provides clarity about the scope of the course, its distinctive nature, and outcomes for students		
3. Any comments on rationale.		
4. The course goals, drawn from the Framework, are clear about the intended learning but allow flexibility.		
5. The unit description for 'Information Management' clearly describes the focus and scope for this unit and informs in the planning of the program of learning.		
6. The specific unit goals for 'Information Management' are clearly outlined and appropriate to the unit.		
7.The content descriptions for 'Information Management'clearly		

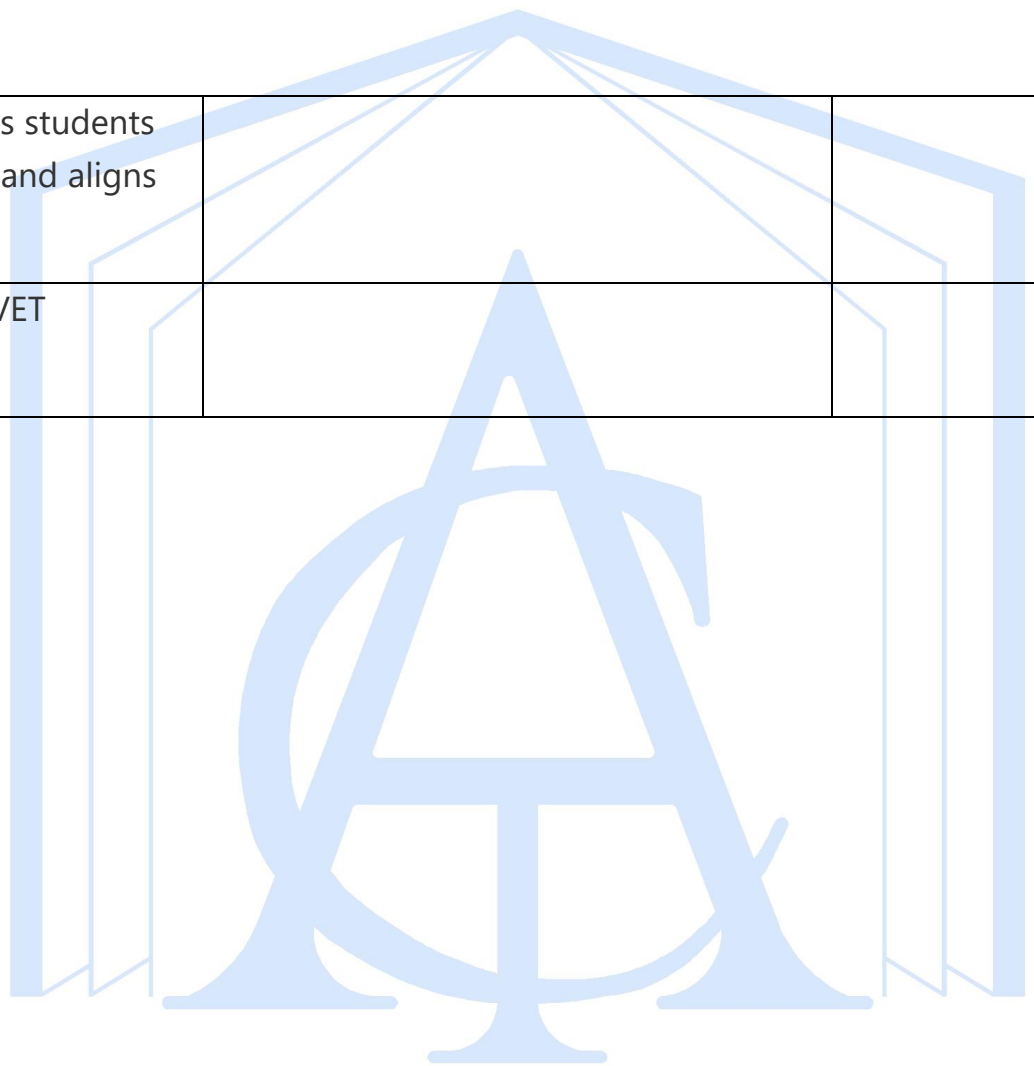
elaborate on the unit description and the specific unit goals.		
8.The content descriptions for 'Information Management' allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.		
9.Any comments on the unit 'Information Management'		
10.The unit description for 'Workplace Practices' clearly describes the focus and scope for this unit and informs in the planning of the program of learning.		
11.The specific unit goals for 'Workplace Practices' are clearly outlined and appropriate.		
12.The content descriptions in 'Workplace Practices' clearly elaborate		

on the unit description and the specific unit goals.		
13.The content descriptions of 'Workplace Practices' allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.		
14.Any comments on the unit 'Workplace Practices'.		
15.The unit description of 'Relationship Development' clearly describes the focus and scope for this unit and informs in the planning of the program of learning.		
16.The specific unit goals of 'Relationship Development' are clearly outlined and appropriate.		
17.The content descriptions of 'Relationship Development' clearly elaborate on the unit description and		

the specific unit goals.		
18.The content descriptions of 'Relationship Development' allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.		
19.Any comments on the unit 'Relationship Development'.		
20.The unit description for 'Project Management' clearly describes the focus and scope for this unit and informs in the planning of the program of learning.		
21.The specific unit goals for 'Project Management' are clearly outlined and appropriate.		
22.The content descriptions for 'Project Management' clearly elaborate on the unit description and the specific unit		

goals.		
23.The content descriptions for 'Project Management' allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.		
24.Any comments on the unit 'Project Management'		
25.The specific unit goals and content descriptions of the 'Independent Study' unit allow flexibility for a student and teacher to plan a study that addresses the learning needs and interests of the student.		
26.Any comments on the Independent Study unit.		
27. The selected VET qualifications are appropriate.		
28. The allocation and sequencing of		

VET Competencies supports students in achieving competencies and aligns well with the A/M content.		
29. Any comments on the VET Competency mapping.		



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