

**Table 3d** Percentage of students receiving a Tertiary Entrance Statement who completed courses by Learning Area (standard package)

Subject area	Female %	Male & Non-Binary %	Total %
<b>English</b>			
English A	0.5	0.7	0.6
English T	99.2	93.7	96.6
ESL A	0.4	1.3	0.8
ESL T	3.6	7.4	5.4
<b>Mathematics</b>			
Specialist Mathematics T	16.7	28.5	22.2
Mathematical Applications T	34.7	27.6	31.4
Mathematical Methods T	42.2	39.7	41.1
Essential Mathematics A	2.5	1.6	2.1
Mathematics - University	0.2	1.2	0.7
<b>Sciences</b>			
Physics T	12.2	32.4	21.6
Physics - University	0.8	1.7	1.2
Physics - Status	0.1	0.1	0.1
Chemistry T	28.7	28.9	28.7
Chemistry - University	0.7	1.3	1.0
Chemistry - Status	0.2	0.2	0.2
Electronics A	0.0	0.3	0.1
Electronics T	0.2	1.4	0.7
Biology A	0.1	0.1	0.1
Biology T	24.3	15.2	20.0
Human Biology A	0.1	0.0	0.1
Human Biology T	20.2	8.9	14.9
Biology - University	1.3	0.3	0.8
Biology - Status	0.1	0.1	0.1
Environmental Studies A	0.0	0.1	0.0
Environmental Studies T	2.3	1.2	1.8
Forestry T	0.7	0.3	0.5
Oceanography T	0.7	0.4	0.5
Earth/Environmental Science - Status	0.0	0.1	0.0
General Science A	0.3	0.2	0.2
General Science T	0.8	0.6	0.7
General Science - Status	0.1	0.0	0.0

Table 3d Continued

Subject area	Female %	Male & Non-Binary %	Total %
<b>Humanities and Social Sciences</b>			
Study Skills A	0.0	0.1	0.0
History A	0.4	0.5	0.4
History T	16.4	19.8	18.0
History - Status A	0.1	0.0	0.0
Philosophy A	0.0	0.1	0.0
Philosophy T	2.7	2.1	2.4
Politics - Status	0.1	0.0	0.1
Geography A	0.1	0.0	0.0
Geography T	1.9	3.2	2.5
Geography - Status	0.1	0.0	0.1
Indigenous Studies T	0.3	0.3	0.3
Business Studies A	0.9	0.8	0.8
Business Studies T	16.5	28.0	21.9
Commerce T	0.3	0.5	0.4
Business Skills	0.1	0.0	0.0
Business Studies - Status	0.1	0.0	0.1
Retail Skills	0.8	0.4	0.6
Legal Studies A	0.1	0.0	0.1
Legal Studies T	15.4	10.0	12.9
Behavioural Science A	1.0	0.6	0.8
Behavioural Science T	41.4	16.2	29.6
Sociology A	0.8	0.0	0.4
Psychology - Interstate T	0.1	0.0	0.0
Behavioural Science - Status	0.0	0.1	0.0
Religious Studies A	0.1	0.8	0.4
Religious Studies A	0.0	0.1	0.0
Religious Studies T	30.5	31.0	30.8
Religious Studies - Status	0.0	0.2	0.1
Australian/International Studies A	0.1	0.0	0.1
Australian/International Studies T	7.6	7.3	7.5
Community Services Skills	0.6	0.1	0.4
<b>Languages</b>			
Beginning French T	0.0	0.1	0.0
Continuing French T	0.5	0.8	0.6

**Table 3d Continued**

<b>Subject area</b>	<b>Female %</b>	<b>Male &amp; Non-Binary %</b>	<b>Total %</b>
Advanced French T	0.0	0.1	0.0
French A	0.1	0.0	0.0
French T	4.9	2.4	3.7
Beginning German T	0.0	0.4	0.2
Continuing German T	0.3	0.1	0.2
German A	0.0	0.1	0.0
German T	0.9	0.8	0.8
Beginning Italian T	0.6	0.6	0.6
Continuing Italian A	0.1	0.0	0.0
Continuing Italian T	1.1	0.6	0.9
Beginning Spanish T	2.2	0.9	1.6
Continuing Spanish T	0.5	0.3	0.4
Advanced Spanish T	0.1	0.3	0.2
Beginning Chinese T	0.1	0.2	0.1
Continuing Chinese T	0.2	0.2	0.2
Advanced Chinese T	0.1	0.0	0.0
Chinese T	4.1	4.9	4.5
Chinese University T	0.4	0.3	0.4
Beginning Japanese A	0.0	0.2	0.1
Beginning Japanese T	2.3	2.3	2.3
Continuing Japanese T	2.5	3.2	2.8
Advanced Japanese T	0.3	0.2	0.3
Japanese - University T	1.1	0.7	0.9
Beginning Indonesian T	0.1	0.2	0.2
Continuing Indonesian T	0.5	0.1	0.3
Advanced Indonesian T	1.3	2.8	2.0
Indonesian Univesity T	0.6	0.1	0.4
Indonesian - Status	0.1	0.0	0.0
Beginning Korean T	1.1	0.2	0.7
Continuing Korean T	0.2	0.1	0.1
Advanced Korean T	0.1	0.2	0.1
Korean - University	0.3	0.1	0.2
Beginning Hindi T	0.3	0.2	0.3
Continuing Hindi T	0.1	0.0	0.0
Advanced Hindi T	0.1	0.1	0.1

**Table 3d Continued**

Subject area	Female %	Male & Non-Binary %	Total %
Tamil T	0.1	0.0	0.1
Beginning Latin T	0.2	0.0	0.1
Continuing Latin T	0.1	0.0	0.0
Other Languages A	0.0	0.1	0.0
Translating T	0.3	0.5	0.4
<b>ICT Technology and Design</b>			
Information Technology A	0.1	0.0	0.0
Information Technology T	1.1	4.3	2.6
Information Technology A	0.1	0.5	0.3
Information Technology T	3.1	18.9	10.5
Computing Skills	0.1	0.0	0.1
Electronics Skills	0.0	0.1	0.0
Design and Graphics A	0.0	0.1	0.0
Design and Graphics T	1.3	1.1	1.2
Design and Technology A	0.1	0.2	0.1
Design and Technology T	9.0	14.3	11.5
Design - Status	0.0	0.1	0.0
Wood Technology A	0.2	1.9	1.0
Design and Technology A	0.0	0.1	0.0
Furniture Construction A	0.0	0.6	0.3
Automotive Technology A	0.1	0.4	0.2
Metal Engineering A	0.0	0.6	0.3
Engineering Science T	0.0	1.1	0.5
Engineering - University	0.5	1.0	0.7
Construction Skills	0.1	0.0	0.0
<b>The Arts</b>			
Theatre Studies A	0.3	0.0	0.1
Theatre Studies T	5.8	5.1	5.4
Theatre Skills	0.0	0.2	0.1
Media Studies A	0.0	0.1	0.0
Media Studies T	5.3	4.6	5.0
Visual Art A	0.7	0.5	0.6
Visual Art T	15.2	5.0	10.4
Art and Design - Status	0.1	0.1	0.1
Music A	0.1	0.8	0.5

**Table 3d Continued**

Subject area	Female %	Male & Non-Binary %	Total %
Music	0.3	0.3	0.3
Music T	3.7	7.3	5.3
Fashion Design T	0.3	0.1	0.2
Photography A	0.7	0.2	0.4
Photography T	8.8	4.5	6.8
Dance A	0.2	0.1	0.1
Dance T	3.5	0.8	2.2
<b>Health and Physical Education</b>			
Food Studies A	0.8	0.1	0.5
Food Studies T	0.6	0.4	0.5
Hospitality A	2.1	1.3	1.7
Hospitality	0.7	0.4	0.6
Hospitality T	0.9	0.9	0.9
Food Studies Skills	0.4	0.3	0.4
Physical Education A	3.3	5.8	4.5
Sports Development A	1.7	3.4	2.5
Sports Development T	1.5	3.1	2.2
Sports Administration A	0.9	0.8	0.8
Health A	0.1	0.0	0.0
Health T	4.1	1.2	2.7
Physical Education - Status	0.0	0.1	0.0
Human Movement A	0.1	0.2	0.1
Human Movement T	14.0	16.4	15.1
Sports Studies T	0.0	0.1	0.0
Sports Science- Status	0.0	0.1	0.0
Outdoor Education A	0.3	0.4	0.3
Outdoor Education	0.7	0.6	0.6
Outdoor Education T	3.5	3.0	3.3
<b>All Subjects</b>	<b>53.2</b>	<b>46.8</b>	<b>100.0</b>