

ACT Board of Senior Secondary Studies

Public Consultation Report 2022

Shape Paper: Accounting A-T-M

- This report has been prepared following public consultation.
- All feedback submitted as part of the consultation process has been recorded and analysed.
- The responses to the feedback have been compiled following the deliberations of the Shape Paper writing team.
- Amendments to the Shape Paper have been made where required, as a result of the consultation process.

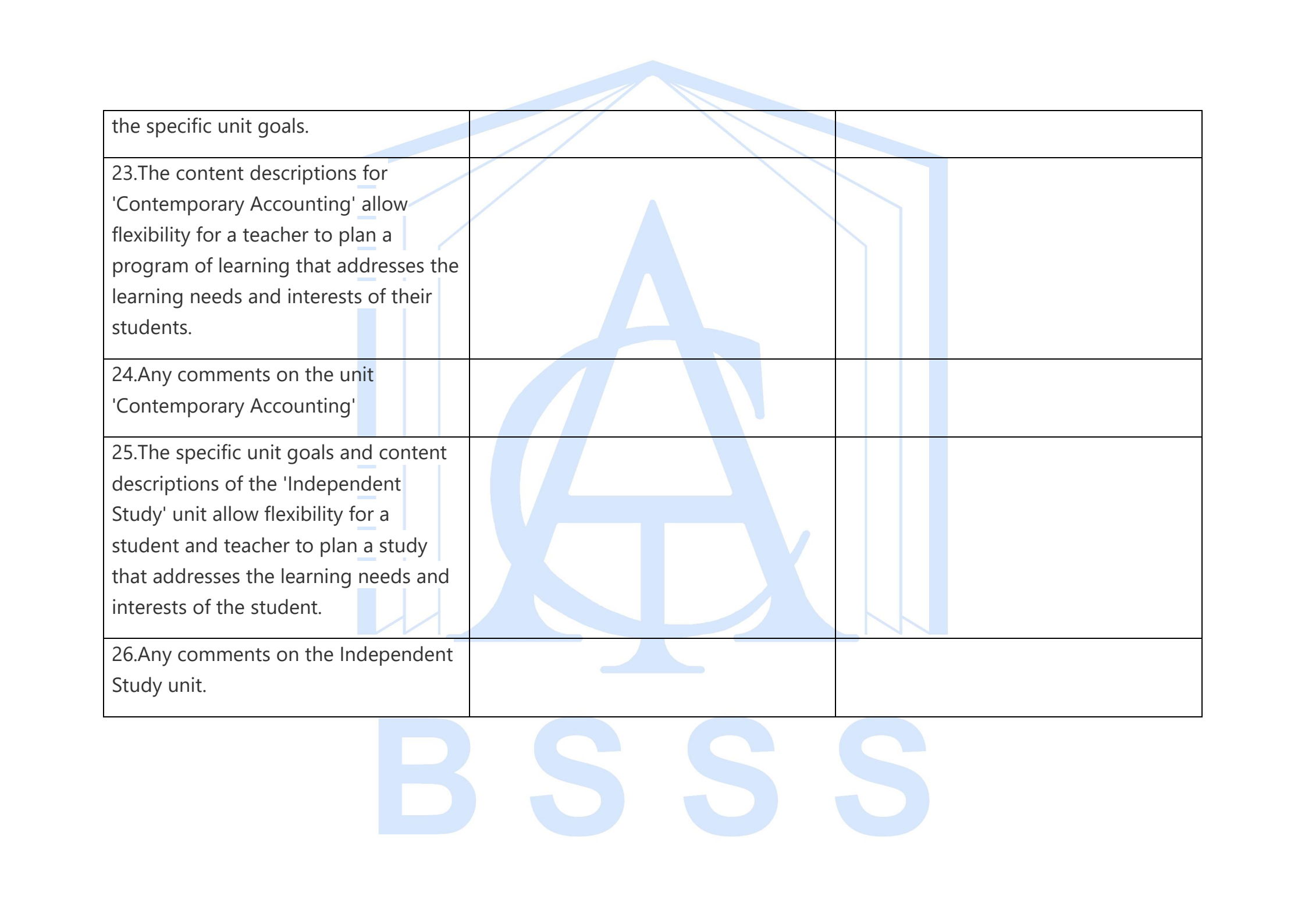
B S S S

Survey Question	Feedback	Reponses to Feedback
1. Which school are you from?	No responses.	
2. The rationale provides clarity about the scope of the course, its distinctive nature, and outcomes for students		
3. Any comments on rationale.		
4. The course goals, drawn from the Framework, are clear about the intended learning but allow flexibility.		
5. The unit description for 'Financial Accounting' clearly describes the focus and scope for this unit and informs in the planning of the program of learning.		
6. The specific unit goals for 'Financial Accounting' are clearly outlined and appropriate to the unit.		
7.The content descriptions for 'Financial Accounting'clearly elaborate		

on the unit description and the specific unit goals.		
8.The content descriptions for 'Financial Accounting' allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.		
9.Any comments on the unit 'Financial Accounting'.		
10.The unit description for 'Advanced Financial Accounting' clearly describes the focus and scope for this unit and informs in the planning of the program of learning.		
11.The specific unit goals for 'Advanced Financial Accounting' are clearly outlined and appropriate.		
12.The content descriptions in 'Advanced Financial Accounting' clearly elaborate on the unit description and		

the specific unit goals.		
13.The content descriptions of 'Advanced Financial Accounting' allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.		
14.Any comments on the unit 'Advanced Financial Accounting'		
15.The unit description of 'Management Accounting' clearly describes the focus and scope for this unit and informs in the planning of the program of learning.		
16.The specific unit goals of 'Management Accounting' are clearly outlined and appropriate.		
17.The content descriptions of 'Management Accounting' clearly elaborate on the unit description and		

the specific unit goals.		
18.The content descriptions of 'Management Accounting' allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.		
19.Any comments on the unit 'Management Accounting'.		
20.The unit description for 'Contemporary Accounting' clearly describes the focus and scope for this unit and informs in the planning of the program of learning.		
21.The specific unit goals for 'Contemporary Accounting' are clearly outlined and appropriate.		
22.The content descriptions for 'Contemporary Accounting' clearly elaborate on the unit description and		



the specific unit goals.		
23.The content descriptions for 'Contemporary Accounting' allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.		
24.Any comments on the unit 'Contemporary Accounting'		
25.The specific unit goals and content descriptions of the 'Independent Study' unit allow flexibility for a student and teacher to plan a study that addresses the learning needs and interests of the student.		
26.Any comments on the Independent Study unit.		

B S S S