Specific Requirements for non-written practical/performance evidence for courses under the Health, Outdoor and Physical Education Framework

Preamble

This document clarifies the current requirements for teachers in Health, Outdoor and Physical Education courses presenting moderation folders with (non-written) evidence of practical/performance achievement.

Requirements

Practical/Application Tasks should be meaningful to student learning and produce evidence of achievement that reflects the course and unit requirements.

Material evidence must be accessible to others on Moderation Day. Some examples for consideration include:

- Personal training plans and reflective journals
- Application of knowledge and skills statistics over time
- Student produced video with student's own reflective commentary that show-cases decision making, skill development, strategies, technique assessment (Recommended- 6 -10 minutes depending on course classification)
- Record of student's own goal setting and measurement of achievement in relation to goals
- Digital Portfolio of exemplars of knowledge compiled by student, understanding and skills
- Videoed/photographic simulated demonstrations of technique under safer conditions, e.g., kayak dry land demonstrations
- Photo essay of activity
- Frame by frame photography of technique/action
- Video evidence with teacher reflective comments that identifies teacher judgements of practical performance against course and unit requirements (6-10min).

Student Privacy

It is legal to capture footage of students from your own school in activities for the purposes of moderation.

The capture of audio/visual evidence of individuals from outside of the school to be moderated is NOT permitted without evidence of prior permission from external individuals. This evidence should be noted in ACS in the Comments sections. For example, participants who are not from your school should not be recorded in cross-school competitions without prior permission being received.

Students can be informed about possible audio/visual evidence collection via the Unit Outline and Assessment Task Cover Sheet. Any requirements students must meet to facilitate the collection of audio/visual evidence can also be included (eg: attendance, uniform, equipment, preparation, behaviour).

Formatting

- Capture video/film evidence in digital format
- Save video/film on an .mp4 or .wmv files
- Ensure that the video evidence uploads to the Dropbox and is accessible for viewing