

# **ACT Board of Senior Secondary Studies**

## **Public Consultation Report 2021**

### ***Social and Community Work A/T/M/V***

- This report has been prepared following public consultation.
- All feedback submitted as part of the consultation process has been recorded and analysed.
- The responses to the feedback have been compiled following the deliberations of the writing team.
- Amendments to the course have been made where required, as a result of the consultation process.

**Public Consultation Report 2021  
Social and Community Work Course**

Topic	Comment	Developers Response
	one response	
Q1 Which school are you from?	one CE	
<b>Q2 COURSE RATIONALE</b> The rationale provides clarity about the scope of the course, its distinctive nature, and outcomes for students.	one strongly agree	noted
<b>Q3 COURSE GOALS</b> The course goals are clear about the intended learning but allow flexibility.	one strongly agree	noted
<b>Q4 Community Organisations</b> The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.	one strongly agree	noted
<b>Q5 Community Organisations</b> The specific unit goals are clearly outlined and appropriate to the unit.	one strongly agree	noted
<b>Q6 Community Organisations</b>	one agree	noted

**Public Consultation Report 2021  
Social and Community Work Course**

Topic	Comment	Developers Response
<p>The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		
<p><b>Q7 Community Organisations</b></p> <p>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>	<p>one strongly agree</p>	<p>noted</p>
<p><b>Q8 Societies and Communities</b></p> <p>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>	<p>one strongly agree</p>	<p>noted</p>
<p><b>Q9 Societies and Communities</b></p> <p>The specific unit goals are clearly outlined and appropriate.</p>	<p>one strongly agree</p>	<p>noted</p>

**Public Consultation Report 2021  
Social and Community Work Course**

<b>Topic</b>	<b>Comment</b>	<b>Developers Response</b>
<p><b>Q10 Societies and Communities</b></p> <p>The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>	<p>one strongly agree</p>	<p>noted</p>
<p><b>Q11 Societies and Communities</b></p> <p>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>	<p>one strongly agree</p>	<p>noted</p>
<p><b>Q12 Children and Young People</b></p> <p>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>	<p>one strongly agree</p>	<p>noted</p>
<p><b>Q13 Children and Young People</b></p>	<p>one strongly agree</p>	<p>noted</p>

**Public Consultation Report 2021  
Social and Community Work Course**

Topic	Comment	Developers Response
<p><b>The specific unit goals are clearly outlined and appropriate.</b></p>		
<p><b>Q14 Children and Young People</b> <b>The content descriptions clearly elaborate on the unit description and the specific unit goals.</b></p>	<p>one strongly agree</p>	<p>noted</p>
<p><b>Q15 Children and Young People</b> <b>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</b></p>	<p>one strongly agree</p>	<p>noted</p>
<p><b>Q16 Contemporary Ageing</b> <b>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</b></p>	<p>one strongly agree</p>	<p>noted</p>
<p><b>Q17 Contemporary Ageing</b></p>	<p>one strongly agree</p>	<p>noted</p>

**Public Consultation Report 2021  
Social and Community Work Course**

Topic	Comment	Developers Response
<p><b>The specific unit goals are clearly outlined and appropriate.</b></p>		
<p><b>Q18 Contemporary Ageing</b> <b>The content descriptions clearly elaborate on the unit description and the specific unit goals.</b></p>	<p>one strongly agree</p>	<p>noted</p>
<p><b>Q19 Contemporary Ageing</b> <b>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</b></p>	<p>one strongly agree</p>	<p>noted</p>
<p><b>Q20 Independent Study</b> <b>The unit description clearly explains the purpose of an Independent Study.</b></p>	<p>one strongly agree</p>	<p>noted</p>
<p><b>Q21 Independent Study</b> <b>The specific unit goals are clearly outlined sufficiently flexible for developing an Independent study.</b></p>	<p>one strongly agree</p>	<p>noted</p>
<p><b>Q22 Independent Study</b></p>	<p>one strongly agree</p>	<p>noted</p>

**Public Consultation Report 2021  
Social and Community Work Course**

Topic	Comment	Developers Response
<p><b>The content descriptions clearly elaborate on the unit description and the specific unit goals for developing an Independent study.</b></p>		
<p><b>Q23 Independent Study</b> The content descriptions allow flexibility and sufficient guidance about what is to be taught.</p>	<p>one strongly agree</p>	<p>noted</p>
<p><b>Q24 Independent Study</b> The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>	<p>one strongly agree</p>	<p>noted</p>
<p><b>Q25 VET Competencies</b></p>	<p>agree</p> <p>1. In the Unit 'Children and Young People' the competency listed in Cert. II in Active Volunteering: HLTAID003 Provide first Aid is a superseded competency. The current competency is HLTAID011 - Provide First Aid This change must also be made on page 50 and 52</p>	<p>Thank you.</p> <p>Noted.</p>

**Public Consultation Report 2021  
Social and Community Work Course**

Topic	Comment	Developers Response
<p><b>Q26 VET Competencies</b></p> <p><b>The allocation and sequencing of competencies supports students in achieving competencies and a qualification.</b></p>	<p>one strongly agree</p> <p>On page 49 of document - Appendix F -Implementation of VET Qualifications. Suggest indicating on the table for Cert. II in Community Services, where the elective is an imported elective to the course. As there are restrictions on the number of imported electives that can used to achieve the qualification.</p>	