














For all teachers	Introduction to the BSSS for New College Teachers Venue: Online - TEAMS February, July 5 hours	 <p>This workshop gives an overview of our system in an interactive and small group environment. There is the opportunity to ask questions. All teachers new to the senior secondary system are welcome. AITSL Standards: 1.5, 1.6, 3.2, 5.1, 5.3, 6.3, 6.4, 7.2</p>
	Writing Programs of Learning Venue: Online - TEAMS March, June, September and Self-paced Online 3 hours	 <p>This workshop explores the relationship between frameworks, courses, and programs of learning. By unpacking the language of curriculum, teachers will be guided through the curriculum writing process so they can develop powerful, engaging programs of learning. It is suitable for all senior secondary teachers. AITSL Standards: 1.1, 1.2, 2.1, 2.2, 3.2, 3.3</p>
	Assessing Group Tasks Venue: Online - TEAMS March 3 hours	<p>With courses increasingly requiring collaborative and teamwork tasks to reflect the expectations of industry, capability development, and further learning, this workshop will support teachers in finding way to set quality group work tasks. AITSL Standards: 1.1, 1.5, 2.1, 3.1, 4.1, 4.4, 5.1, 5.2, 5.3, 5.4, 5.5</p>
	Rubric Writing Self-paced Online 3 hours	 <p>This online course is based on the work of Professor Patrick Griffin and covers how to write a rubric which unpacks learning. This online course allows teachers time to reflect on their own rubrics. It is suitable for all senior secondary teachers. AITSL Standards: 2.3,5.1, 5.3, 6.2, 6.3</p>
	Quality Assessment Guidelines Venue: Online - TEAMS April, May, August, September 3 hours	<p>This workshop explores the Quality Assessment Guidelines and gives an overview of all the criteria. Opportunities will be given for teachers to critique assessment tasks and reflect on how they design assessment tasks. AITSL Standards: 1.1, 5.1, 5.3, 6.2, 6.3</p>
	School based Moderation and Meshing Workshop Venue: Online - TEAMS June 3 hours	<p>This workshop will look at school internal moderation and meshing processes, and how to develop and document these for robust, transparent, and valid assessment item and unit scores. AITSL Standards: 2.3, 3.6, 5.1, 5.3, 5.4, 5.5, 7.2</p>
	Curriculum Planning: The New English Framework Venue: Online - TEAMS March and Self-paced Online 3 hours	 <p>This workshop will be offered to English teachers. It will allow teachers to reflect on the new Framework and the changes this brings with it. Teachers will get the opportunity to work on a current English unit and be guided through the process of updating it to reflect the parameters of the new Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 6.2</p>
	Curriculum Planning: The New Mathematics Framework Venue: Online - TEAMS July and Self-paced Online 3 hours	 <p>This workshop will be offered to Mathematics teachers. It will allow teachers to reflect on the new Framework and the changes this brings with it. Teachers will get the opportunity to work on a current Mathematics unit and be guided through the process of updating it to reflect the parameters of the new Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 6.2</p>
	Curriculum Planning: The New Science Framework Venue: Online - TEAMS September and Self-paced Online 3 hours	 <p>This workshop will be offered to Science teachers. It will allow teachers to reflect on the new Framework and the changes this brings with it. Teachers will get the opportunity to work on a current Science unit and be guided through the process of updating it to reflect the parameters of the new Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 6.2</p>
	Curriculum Planning: The Humanities and Social Sciences Framework Venue: Online - TEAMS May and Self-paced Online 3 hours	 <p>This workshop is for teachers teaching courses under the Humanities and Social Sciences (HASS) Frameworks in the senior secondary sector. It will allow teachers to consider the implications of the new HASS Framework for their teaching. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 6.1, 6.4</p>

	Curriculum Planning: The Arts Framework Self-paced Online 3 hours 	This online course will guide teachers through examining and reflecting on the new Arts Framework and courses for 2022. It will provide ideas for consideration and encourage reflection on existing practice and future requirements. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 5.5, 6.1, 6.4
	Curriculum Planning: The Commerce Framework Self-paced Online 3 hours 	This workshop is for Commerce teachers who teach in the senior secondary sector. It will allow teachers to consider the implications of the Commerce Achievement Standards and Framework for their teaching and assessment. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 6.1, 6.4
	Curriculum Planning: The Industry and Services Framework Self-paced Online 3 hours 	This online course will guide teachers through examining and reflecting on the requirements of the Industry and Services Framework in teaching and assessing Industry and Services courses. It will provide ideas for consideration and encourage reflection on existing practice and future requirements. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 5.5, 6.1, 6.4
	Curriculum Planning: The New Languages Framework Self-paced Online 3 hours 	This workshop is for Modern and Classical Languages teachers who teach in the senior secondary sector. It will guide teachers in considering the requirements of the Languages Framework for their teaching and assessment of languages courses. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 6.1, 6.4
	Curriculum Planning: The Health, Outdoor and Physical Education Framework Self-paced Online 3 hours 	This workshop is for HOPE teachers who teach in the senior secondary sector. It will provide an opportunity for teachers to consider the implications of the HOPE Framework and courses for their teaching and assessment. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 6.1, 6.4
	Curriculum Planning: The Technologies Framework Self-paced Online 3 hours 	This online course will guide teachers through examining and reflecting on the requirements of the Technologies Framework in teaching and assessing Technologies courses. It will provide ideas for consideration and encourage reflection on existing practice and future requirements. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 5.5, 6.1, 6.4
	Designing Assessment to Assess Thinking (including AST) Venue: Online - TEAMS February 5 hours	This workshop considers assessment design and how to structure multiple choice and short answer questions. Important information about the role of AST in developing creative and critical thinking is explored. AITSL Standards: 2.3, 3.3, 3.6, 5.1, 5.4, 6.4
For teachers involved in certification	Surveying Scaling Venue: Online - TEAMS August 3 hours	This workshop focuses on the way in which assessment is compared across subjects and across colleges through scaling. It will also cover the importance of accurate meshing and using discriminating assessment items. A knowledge of certification processes is required for teachers attending this workshop. AITSL Standards: 5.1, 5.3, 5.4, 5.5, 7.4
For School Leaders	Leading Assessment in Senior Secondary Venue: Online - TEAMS February, October 3 hours	This workshop is designed for SLC and SLB teachers who are leading assessment in their school. Suitable for teachers new to the SLC and SLB role or existing SLC and SLB leaders, it covers topics such as: leading assessment of learning and assessment for learning, solving tricky assessment/ curriculum issues which arise, designing fair assessment, meshing, and avoiding bias. AITSL Standards: 3.2, 3.6, 5.1, 5.4, 7.4