

MEDIA RELEASE

A review of Mathematics as a requirement of the ACT Senior Secondary Certificate

The ACT Board of Senior Secondary Studies (BSSS) is currently undertaking a review of Mathematics as a requirement of the ACT Senior Secondary Certificate (SSC).

Schools, students, parents and carers, business, and community are invited to have their say on the discussion paper currently available on the BSSS website.

The ACT Senior Secondary Certificate is the ACT qualification that students can attain at the end of Year 12. Students who pursue completion of the certificate may also include vocational qualifications and a Tertiary Entrance Statement with Australian Tertiary Admissions Rank.

To be awarded a senior secondary certificate, students must complete set patterns of coursework over years 11 and 12. Currently, English is the only compulsory course, with students required to complete at least two semesters of English during their senior secondary years.

Approximately 90-95% of ACT students enrol in a mathematics course each year. There are a range of courses under the BSSS Mathematics Framework, offered at levels aimed at general participation, extension participation, and participation for students who live with intellectual disability.

Of particular note is a relatively new course written to support students who are still developing their numeracy skills, *Bridging Numeracy*.

English was made compulsory following the 2014 review of the ACT Senior Secondary Certificate.

The BSSS is the governing curriculum authority, with schools and sectors responsible for the employment of teachers, the delivery of the curriculum, and the pedagogical approaches used by those schools.

To provide feedback on the discussion paper visit the BSSS website. A range of focus groups will also be held at the start of term 3.

To find out more visit: [Review of Mathematics as a Requirement of the ACT Senior Secondary Certificate - ACT Board of Senior Secondary Studies](#).

Public consultation is open until Friday 21 August 2026.