

**Public Consultation Report 2021  
Psychology**

# **ACT Board of Senior Secondary Studies**

**Public Consultation Report 2021**

***Psychology A/T***

- This report has been prepared following public consultation.
- All feedback submitted as part of the consultation process has been recorded and analysed.
- The responses to the feedback have been compiled following the deliberations of the writing team.
- Amendments to the course have been made where required, as a result of the consultation process.

**Public Consultation Report 2021  
Psychology**

Topic	Comment	Developers Response
	one response	
Q1 Which school are you from?	1 ED	
<b>Q2 COURSE RATIONALE</b> The rationale provides clarity about the scope of the course, its distinctive nature, and outcomes for students.	1 agree	1. Noted
<b>Q3 COURSE GOALS</b> The course goals are clear about the intended learning but allow flexibility.	1 agree	1. Noted
<b>Q4 Self and Identity</b> The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.	(no more reponses)	
<b>Q5 Self and Identity</b> The specific unit goals are clearly outlined and appropriate to the unit.		
<b>Q6 Self and Identity</b>		

**Public Consultation Report 2021  
Psychology**

<b>Topic</b>	<b>Comment</b>	<b>Developers Response</b>
<p>The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		
<p><b>Q7 Self and Identity</b></p> <p>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		
<p><b>Q8 Cognition and Emotions</b></p> <p>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		
<p><b>Q9 Cognition and Emotions</b></p>		

**Public Consultation Report 2021**  
**Psychology**

<b>Topic</b>	<b>Comment</b>	<b>Developers Response</b>
<b>The specific unit goals are clearly outlined and appropriate.</b>		
<b>Q10 Cognition and Emotions</b> <b>The content descriptions clearly elaborate on the unit description and the specific unit goals.</b>		
<b>Q11 Cognition and Emotions</b> <b>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</b>		

B S S S

**Public Consultation Report 2021**  
**Psychology**

<b>Topic</b>	<b>Comment</b>	<b>Developers Response</b>
<p><b>Q12 Normality and Abnormality</b></p> <p>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		
<p><b>Q13 Normality and Abnormality</b></p> <p>The specific unit goals are clearly outlined and appropriate.</p>		
<p><b>Q14 Normality and Abnormality</b></p> <p>The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		

B S S S

**Public Consultation Report 2021  
Psychology**

<b>Topic</b>	<b>Comment</b>	<b>Developers Response</b>
<p><b>Q15 Normality and Abnormality</b></p> <p>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		
<p><b>Q16 Groups and Society</b></p> <p>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		
<p><b>Q17 Groups and Society</b></p> <p>The specific unit goals are clearly outlined and appropriate.</p>		

B S S S

**Public Consultation Report 2021  
Psychology**

<b>Topic</b>	<b>Comment</b>	<b>Developers Response</b>
<p><b>Q18 Groups and Society</b></p> <p>The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		
<p><b>Q19 Groups and Society</b></p> <p>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		
<p><b>Q20 Independent Study</b></p> <p>The unit description clearly explains the purpose of an Independent Study.</p>		
<p><b>Q21 Independent Study</b></p> <p>The specific unit goals are clearly outlined sufficiently</p>		

**Public Consultation Report 2021  
Psychology**

<b>Topic</b>	<b>Comment</b>	<b>Developers Response</b>
flexible for developing an Independent study.		
<b>Q22 Independent Study</b> The content descriptions clearly elaborate on the unit description and the specific unit goals for developing an Independent study.		
<b>Q23 Independent Study</b> The content descriptions allow flexibility and sufficient guidance about what is to be taught.		
<b>Q24 Independent Study</b> The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.		

B S S S