ACT Board of Senior Secondary Studies

Public Consultation Report 2022

Draft Interdisciplinary Science A-T-M

- This report has been prepared following public consultation.
- All feedback submitted as part of the consultation process has been recorded and analysed.
- The responses to the feedback have been compiled following the deliberations of the course writing team.
- Amendments to the Shape Paper have been made where required, as a result of the consultation process.

Questions	Feedback	Developer Responses
1. Which school are you from?	1 ED	
2. COURSE RATIONALE The rationale provides clarity about the scope of the course, its distinctive nature, and outcomes for students.	1 Strongly agree	Noted
3. COURSE GOALS The course goals, drawn from the Framework, are clear about the intended learning but allow flexibility.	1 strongly agree	Noted
4. Interdisciplinary Systems The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.	All questions subsequently skipped	
5. Interdisciplinary Systems The specific unit goals are clearly outlined and appropriate to the unit.		
6. Interdisciplinary Systems The content descriptions clearly elaborate on the unit description and the specific unit goals.		
7. Interdisciplinary Systems The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.		
8. Modelling Systems The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.		
9. Modelling Systems The specific unit goals are clearly outlined and appropriate.		

10. Modelling Systems	
The content descriptions clearly elaborate on	
the unit description and the specific unit goals.	
11. Modelling Systems	
The content descriptions allow flexibility for a	
teacher to plan a program of learning that	
addresses the learning needs and interests of	
their students.	
12. Interdisciplinary Solutions	
The unit description clearly describes the focus	
and scope for this unit and informs in the	
planning of the program of learning.	
13. Interdisciplinary Solutions	
The specific unit goals are clearly outlined and	
appropriate	
14. Interdisciplinary Solutions	
The content descriptions clearly elaborate on	
the unit description and the specific unit goals	
15. Interdisciplinary Solutions	
The content descriptions allow flexibility for a	
teacher to plan a program of learning that	
addresses the learning needs and interests of	
their students.	
16. Contemporary Innovations in Science	
The unit description clearly describes the focus	
and scope for this unit and informs in the	
planning of the program of learning.	
17. Contemporary Innovations in Science	
The specific unit goals are clearly outlined and	
appropriate.	
18. Contemporary Innovations in Science	
The content descriptions clearly elaborate on	
the unit description and the specific unit goals.	

19. Contemporary Innovations in Science The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.	
20. Unit Title: Independent Study An Independent Study unit has an important place in senior secondary courses. It is a valuable pedagogical approach that empowers students to make decisions about their own learning. An Independent Study unit must be proposed by an individual student for their own study and negotiated with their teacher. An Independent Study unit requires the principal's written approval. The program of learning for an Independent Study unit must meet all content descriptions as appears in the course. The unit description clearly explains the purpose of an Independent Study.	
21. Independent Study The specific unit goals are clearly outlined and sufficiently flexible for developing an Independent Study.	
22. Independent Study The content descriptions clearly elaborate on the unit description and the specific unit goals for developing an Independent Study.	
23. Independent Study The content descriptions allow flexibility and sufficient guidance about what is to be learned.	
24. Independent Study	

The content descriptions allow flexibility for a	
student and teacher to plan a study that	
addresses the learning needs and interests of	
the student.	

