

**Public Consultation Report 2021  
Early Childhood Studies**

# **ACT Board of Senior Secondary Studies**

**Public Consultation Report 2021**

*Early Childhood Studies A/T/M/*

- This report has been prepared following public consultation.
- All feedback submitted as part of the consultation process has been recorded and analysed.
- The responses to the feedback have been compiled following the deliberations of the writing team.
- Amendments to the course have been made where required, as a result of the consultation process.

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Topic	Comment	Developers Response
Q1 Which school are you from?	no submissions	
<b>Q2 COURSE RATIONALE</b> The rationale provides clarity about the scope of the course, its distinctive nature, and outcomes for students.		
<b>Q3 COURSE GOALS</b> The course goals are clear about the intended learning but allow flexibility.		
<b>Q4 Play and Learning</b> The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.		
<b>Q5 Play and Learning</b> The specific unit goals are clearly outlined and appropriate to the unit.		
<b>Q6 I Play and Learning</b>		

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<b>Topic</b>	<b>Comment</b>	<b>Developers Response</b>
<p>The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		
<p><b>Q7 Play and Learning</b></p> <p>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		
<p><b>Q8 Child Health and Wellbeing</b></p> <p>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		
<p><b>Q9 Child Health and Wellbeing</b></p> <p>The specific unit goals are clearly outlined and appropriate.</p>		

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<b>Topic</b>	<b>Comment</b>	<b>Developers Response</b>
<b>Q10 Child Health and Wellbeing</b>  The content descriptions clearly elaborate on the unit description and the specific unit goals.		
<b>Q11 Child Health and Wellbeing</b>  The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.		

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<b>Topic</b>	<b>Comment</b>	<b>Developers Response</b>
<p><b>Q12 Childhood</b></p> <p>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		
<p><b>Q13 Childhood</b></p> <p>The specific unit goals are clearly outlined and appropriate.</p>		
<p><b>Q14 Childhood</b></p> <p>The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		
<p><b>Q15 Childhood</b></p> <p>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		

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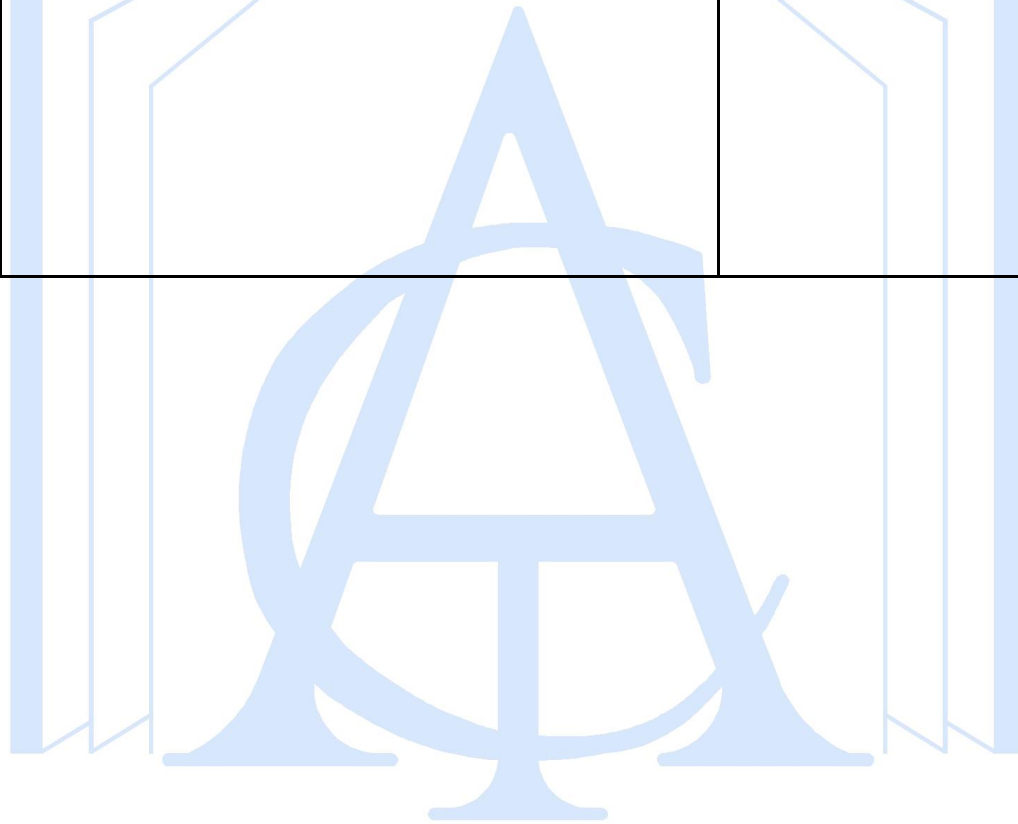
<b>Topic</b>	<b>Comment</b>	<b>Developers Response</b>
<p><b>Q16 Perspectives on Children</b> The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		
<p><b>Q17 Perspectives on Children</b> The specific unit goals are clearly outlined and appropriate.</p>		
<p><b>Q18 Perspectives on Children</b> The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		
<p><b>Q19 Perspectives on Children</b> The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		
<p><b>Q20 Independent Study</b></p>		

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Topic	Comment	Developers Response
<p>The unit description clearly explains the purpose of an Independent Study.</p>		
<p><b>Q21 Independent Study</b> The specific unit goals are clearly outlined sufficiently flexible for developing an Independent study.</p>		
<p><b>Q22 Independent Study</b> The content descriptions clearly elaborate on the unit description and the specific unit goals for developing an Independent study.</p>		
<p><b>Q23 Independent Study</b> The content descriptions allow flexibility and sufficient guidance about what is to be taught.</p>		
<p><b>Q24 Independent Study</b> The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		
<p><b>Q25 VET Competencies</b></p>	<p>1.</p>	

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<b>Topic</b>	<b>Comment</b>	<b>Developers Response</b>



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