

ACT Board of Senior Secondary Studies

Public Consultation Report 2022

Shape Paper: Business A/T/M

- This report has been prepared following public consultation.
- All feedback submitted as part of the consultation process has been recorded and analysed.
- The responses to the feedback have been compiled following the deliberations of the Shape Paper writing team.
- Amendments to the Shape Paper have been made where required, as a result of the consultation process.

B S S S

Survey Question	Feedback	Reponses to Feedback
1. Which school are you from?	1 CE	
2. The rationale provides clarity about the scope of the course, its distinctive nature, and outcomes for students	5 stars	noted
3. Any comments on rationale.	no, fine setting.	noted
4. The course goals, drawn from the Framework, are clear about the intended learning but allow flexibility.	5 stars	noted
5. The unit description for 'Business Opportunities' clearly describes the focus and scope for this unit and informs in the planning of the program of learning.	4 stars	noted
6. The specific unit goals for 'Business Opportunities' are clearly outlined and appropriate to the unit.	4 stars	noted
7.The content descriptions for 'Business Opportunities' clearly	4 stars	noted

elaborate on the unit description and the specific unit goals.		
8.The content descriptions for 'Business Opportunities' allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.	4 stars	noted
9.Any comments on the unit 'Business Opportunities'.	Good unit quite similar to current unit. Not foundation unit.	Noted- There are many continuities with the existing course, but also some changes and greater flexibility.
10.The unit description for 'Business Marketing' clearly describes the focus and scope for this unit and informs in the planning of the program of learning.	4 stars	noted
11.The specific unit goals for 'Business Marketing' are clearly outlined and appropriate.	4 stars	noted
12.The content descriptions in 'Business Marketing' clearly elaborate	4 stars	noted

on the unit description and the specific unit goals.		
13.The content descriptions of 'Business Marketing' allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.	skipped	noted
14.Any comments on the unit 'Business Marketing'	Really good unit. Strong student appeal.	noted
15.The unit description of 'Leading a Business' clearly describes the focus and scope for this unit and informs in the planning of the program of learning.	5 stars	noted
16.The specific unit goals of 'Leading a Business' are clearly outlined and appropriate.	5 stars	noted
17.The content descriptions of 'Leading a Business' clearly elaborate on the unit description and the specific	5 stars	noted

unit goals.		
18.The content descriptions of 'Leading a Business' allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.	5 stars	noted
19.Any comments on the unit 'Leading a Business'.	Strong interest in the entrepreneur model of business and role in development	noted
20.The unit description for 'Business Finance and Planning' clearly describes the focus and scope for this unit and informs in the planning of the program of learning.	5 stars	noted
21.The specific unit goals for 'Business Finance and Planning' are clearly outlined and appropriate.	5 stars	noted
22.The content descriptions for 'Business Finance and Planning' clearly elaborate on the unit description and	5 stars	noted

the specific unit goals.		
23.The content descriptions for 'Business Finance and Planning' allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.	5 stars	noted
24.Any comments on the unit 'Business Finance and Planning'	Extremely useful and effective unit for students. It reads as a capstone, but could be done first. General concern to the sequencing of units and whe [sic]	Noted. Units can be studied in any order.
25.The specific unit goals and content descriptions of the 'Independent Study' unit allow flexibility for a student and teacher to plan a study that addresses the learning needs and interests of the student.	4 stars	noted
26.Any comments on the Independent Study unit.	Tends not be used, but nice to have an extension unit.	noted