

**Public Consultation Report 2021
Construction Pathways**

ACT Board of Senior Secondary Studies

Public Consultation Report 2021

Construction Pathways A/M/V

- This report has been prepared following public consultation which closed on 8 October 2021.
- All feedback submitted as part of the consultation process has been recorded and analysed.
- The responses to the feedback have been compiled following the deliberations of the writing team.
- Amendments to the course have been made where required, as a result of the consultation process.

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Topic	Comment	Developers Response
Q1 Which school are you from?	No respondents	
Q2 COURSE RATIONALE The rationale provides clarity about the scope of the course, its distinctive nature, and outcomes for students.		
Q3 COURSE GOALS The course goals are clear about the intended learning but allow flexibility.		
Q4 Industry Practices The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.		
Q5 Industry Practices The specific unit goals are clearly outlined and appropriate to the unit.		
Q6 Industry Practices		

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Topic	Comment	Developers Response
<p>The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		
<p>Q7 Industry Practices</p> <p>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		
<p>Q8 Construction Processes</p> <p>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		
<p>Q9 Construction Processes</p> <p>The specific unit goals are clearly outlined and appropriate.</p>		
<p>Q10 Construction Processes</p>		

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<p>The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		
<p>Q11 Construction Processes</p> <p>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		
<p>Q12 Innovations in Construction</p> <p>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		

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<p>Q13 Innovations in Construction</p> <p>The specific unit goals are clearly outlined and appropriate.</p>		
<p>Q14 Innovations in Construction</p> <p>The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		
<p>Q15 Innovations in Construction</p> <p>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		
<p>Q16 Construction Project</p> <p>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		

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Topic	Comment	Developers Response
<p>Q17 Construction Project The specific unit goals are clearly outlined and appropriate.</p>		
<p>Q18 Construction Project The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		
<p>Q19 Construction Project The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		
<p>Q20 Independent Study The unit description clearly explains the purpose of an Independent Study.</p>		
<p>Q21 Independent Study The specific unit goals are clearly outlined sufficiently flexible for developing an Independent study.</p>		

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Topic	Comment	Developers Response
<p>Q22 Independent Study The content descriptions clearly elaborate on the unit description and the specific unit goals for developing an Independent study.</p>		
<p>Q23 Independent Study The content descriptions allow flexibility and sufficient guidance about what is to be taught.</p>		
<p>Q24 Independent Study The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		
<p>Q25 VET Competencies</p>		

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