



Studies of Religion

Integrated Course

A/T/M

**Written under the Humanities and Social Science Framework 2018
Accredited from 2021 - 2025**

Front Cover Art provided by Canberra College student Aidan Giddings

General Capabilities

All courses of study for the ACT Senior Secondary Certificate should enable students to develop essential capabilities for twenty first century learners. These 'capabilities' comprise an integrated and interconnected set of knowledge, skills, behaviours and dispositions that students develop and use in their learning across the curriculum.

The capabilities include:

- Literacy
- Numeracy
- Information and communication technology (ICT) capability
- Critical and creative thinking
- Personal and social capability
- Ethical behaviour
- Intercultural understanding

Courses of study for the ACT Senior Secondary Certificate should be both relevant to the lives of students and incorporate the contemporary issues they face. Hence, courses address the following three priorities. These priorities are:

- Aboriginal and Torres Strait Islander histories and cultures
- Asia and Australia's engagement with Asia
- Sustainability

Elaboration of these student capabilities and priorities are available on the ACARA website at www.australiancurriculum.edu.au.



Adoption Form

College:

Course Title: **Studies of Religion**

Tick the desired classification:

A

T

M

Unit Titles	Value (1.0/0.5)	Length
Units as specified in the Religious Studies and World Religions courses		

Dates of Course Accreditation:

From

2021

To

2025

Principal:

/ /20

Course Name

Studies of Religion

Course Classification

A/T/M

Course Framework

This course is written under the Humanities and Social Science Framework 2018.

The course consists of a combination of units from the following courses:

Religious Studies ATM 2021-2025

World Religions ATM 2021-2025

Operational requirements

The operational requirements are:

- No negotiated study unit may be included in this course until a student has successfully completed two standard topical units (that is, not negotiated study). Thereafter, one negotiated study unit may be included for every two completed standard topical units.
- Colleges must be aware of policies concerning transfer of units and whole courses (refer section 4.3.5.2.2 Units in Other Courses) to another course and policies relating to moderation scaling groups. (Refer section 5.4.1 Course Combination into Moderation Scaling Groups)
- The above requirements must be clearly identified in student handbooks.