

**Public Consultation Report 2021
Media and Specialised Media**

ACT Board of Senior Secondary Studies

Public Consultation Report 2021

Media A/T/M

- This report has been prepared following public consultation.
- All feedback submitted as part of the consultation process has been recorded and analysed.
- The responses to the feedback have been compiled following the deliberations of the writing team.
- Amendments to the course have been made where required, as a result of the consultation process.

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Topic	Comment	Developers Response
	5 watched introductory video. No responses	
	Anecdotal from meeting: <ul style="list-style-type: none"> - Generally positive - Some confusion about course structure - Perhaps too much content to get through in 55 hours - Need to review VET outcomes for currency e.g. BSB changes - Were examples compulsory? 	<p>VET Competencies will be reviewed and updated so that the new course starts with the new competencies, rather than teach out.</p> <p>The unit structure was developed based on expert advice and consultation. Professional development will be provided.</p> <p>Developers conclude that in developing a program of learning the teachers will manage the 55 hours.</p> <p>Examples are not compulsory and intended to suggest a wide range of possibilities to teachers in developing a program of learning.</p>
Q1 Which school are you from?		
Q2 COURSE RATIONALE The rationale provides clarity about the scope of the course, its distinctive nature, and outcomes for students.		
Q3 COURSE GOALS The course goals are clear about the intended learning but allow flexibility.		
Q4 Unit Title: Creativity in Media		

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Topic	Comment	Developers Response
<p>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		
<p>Q5 Unit Title: Creativity in Media The specific unit goals are clearly outlined and appropriate to the unit.</p>		
<p>Q6 Unit Title: Creativity in Media The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		
<p>Q7 Unit Title: Creativity in Media The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		

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Topic	Comment	Developers Response
<p>Q8 Unit Title: Communicating Meaning in Media</p> <p>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		
<p>Q9 Unit Title: Communicating Meaning in Media</p> <p>The specific unit goals are clearly outlined and appropriate.</p>		
<p>Q10 Unit Title: Communicating Meaning in Media</p> <p>The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		

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<p>Q11 Unit Title:</p> <p>Communicating Meaning in Media</p> <p>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		
<p>Q12 Unit Title:</p> <p>Media in Context</p> <p>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		
<p>Q13 Unit Title:</p> <p>Media in Context</p> <p>The specific unit goals are clearly outlined and appropriate.</p>		
<p>Q14 Unit Title:</p> <p>Media in Context</p> <p>The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		

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Topic	Comment	Response
<p>Q15 Unit Title: Media in Context The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		
<p>Q16 Unit Title: Narratives in Media The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		
<p>Q17 Unit Title: Narratives in Media The specific unit goals are clearly outlined and appropriate.</p>		
<p>Q18 Unit Title: Narratives in Media The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		

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<p>Q19 Unit Title: Narratives in Media The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		
<p>Q20 Unit Title: Independent Study The unit description clearly explains the purpose of a negotiated study.</p>		
<p>Q21 Unit Title: Independent Study The specific unit goals are clearly outlined sufficiently flexible for developing a negotiated study.</p>		
<p>Q22 Unit Title: Independent Study The content descriptions clearly elaborate on the unit description and the specific unit goals for developing a negotiated study.</p>		

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<p>Q23 Unit Title: Independent Study The content descriptions allow flexibility and sufficient guidance about what is to be taught.</p>		
<p>Q24 Unit Title: Independent Study The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		

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Topic	Comment	Developers Response
	1 watched video, no responses	
<p>Q1 Which school are you from?</p>		
<p>Q2 COURSE RATIONALE</p> <p>The rationale provides clarity about the scope of the course, its distinctive nature, and outcomes for students.</p>		
<p>Q3 COURSE GOALS</p> <p>The course goals are clear about the intended learning but allow flexibility.</p>		
<p>Q4 Unit Title:</p> <p>Innovation in Media</p> <p>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		
<p>Q5 Unit Title:</p> <p>Innovation in Media</p> <p>The specific unit goals are clearly outlined and appropriate to the unit.</p>		

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Topic	Comment	Developers Response
<p>Q6 Unit Title: Innovation in Media The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		
<p>Q7 Unit Title: Innovation in Media The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		
<p>Q8 Unit Title: Adaptation in Media The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		

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Topic	Comment	Developers Response
<p>Q9 Unit Title: Adaptation in Media The specific unit goals are clearly outlined and appropriate.</p>		
<p>Q10 Unit Title: Adaptation in Media The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		
<p>Q11 Unit Title: Adaptation in Media The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		

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Topic	Comment	Developers Response
<p>Q12 Unit Title: Entrepreneurship in Media The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		
<p>Q13 Unit Title: Entrepreneurship in Media The specific unit goals are clearly outlined and appropriate.</p>		
<p>Q14 Unit Title: Entrepreneurship in Media The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		
<p>Q15 Unit Title: Entrepreneurship in Media The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		

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Topic	Comment	Developers Response
<p>Q16 Unit Title: Interdisciplinary Inquiry in Media</p> <p>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>		
<p>Q17 Unit Title: Interdisciplinary Inquiry in Media</p> <p>The specific unit goals are clearly outlined and appropriate.</p>		
<p>Q18 Unit Title: Interdisciplinary Inquiry in Media</p> <p>The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		

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Topic	Comment	Developers Response
<p>Q19 Unit Title: Interdisciplinary Inquiry in Media The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		
<p>Q20 Unit Title: Independent Study The unit description clearly explains the purpose of a negotiated study.</p>		
<p>Q21 Unit Title: Independent Study The specific unit goals are clearly outlined sufficiently flexible for developing a negotiated study.</p>		

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<p>Q22 Unit Title: Independent Study The content descriptions clearly elaborate on the unit description and the specific unit goals for developing a negotiated study.</p>		
<p>Q23 Unit Title: Independent Study The content descriptions allow flexibility and sufficient guidance about what is to be taught.</p>		
<p>Q24 Unit Title: Independent Study The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>		

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