

Table 10.3 Percentage of students receiving a Tertiary Entrance Statement who completed courses in subject areas excluding mature age students

Subject area	Female %	Male %	Total %
English	95.4	94.1	94.8
Drama	10.4	7.1	9.0
ESL	5.9	7.1	6.4
Media Studies	11.4	8.4	10.1
Study Skills	0.1	0.0	0.0
Specialist Mathematics	13.6	21.6	17.1
Mathematical Applications	39.2	40.8	39.9
Mathematical Methods	32.7	30.7	31.9
Mathematics - Interstate	0.1	0.0	0.0
Mathematics Accredited	4.7	2.6	3.8
Mathematics - University	0.5	1.4	0.9
Information Technology	10.0	27.9	17.8
Physics	10.5	29.6	18.8
Physics-University	0.2	0.7	0.4
Chemistry	27.6	30.4	28.8
Chemistry-University	0.9	0.6	0.8
Electronics	0.0	0.5	0.2
Biology	29.9	18.0	24.8
Human Biology	1.1	0.9	1.0
Biology - University	1.0	0.2	0.6
Environmental Studies	0.6	0.7	0.6
Agriculture	0.6	0.3	0.5
Geology	0.3	0.2	0.3
Earth Science	0.6	1.5	1.0
Oceanography	0.4	0.2	0.3
General Science	2.7	3.4	3.0
Applied Science	0.1	0.7	0.4
History	18.1	13.9	16.3
American History	0.2	0.2	0.2
Ancient History	1.2	3.1	2.0
Modern History	3.4	6.0	4.5
Medieval History	0.3	0.9	0.5
Theory of Knowledge	2.2	2.7	2.4
Politics	0.4	0.7	0.5
Australian Politics (Government)	0.4	0.2	0.3
Geography	5.1	4.6	4.9
Economics	5.5	9.3	7.1
Accounting	2.5	4.6	3.4
Business Studies	4.3	7.0	5.4
Business Management	10.1	10.6	10.3
Business Studies: Enterprise	0.0	0.1	0.0
Business Management - Status	0.1	0.1	0.1
Business Administration	1.3	0.2	0.9
Commerce	0.4	1.1	0.7
Legal Studies	9.5	4.2	7.2
Hospitality	6.7	3.7	5.4
Tourism	1.0	1.1	1.0
Beginning French	2.0	1.5	1.8
Intermediate French	0.1	0.0	0.0
Continuing French	4.5	2.2	3.5
Advanced French	0.8	0.7	0.7
Beginning German	0.6	0.4	0.5
Continuing German	0.8	0.3	0.6
Advanced German	0.2	0.1	0.1
Beginning Italian	0.8	0.4	0.6
Continuing Italian	1.0	0.6	0.8

Table 10.3 Continued

Subject area	Female %	Male %	Total %
Advanced Italian	0.2	0.0	0.1
Beginning Spanish	1.9	1.4	1.7
Intermediate Spanish	0.1	0.0	0.1
Continuing Spanish	0.1	0.3	0.2
Advanced Spanish	0.1	0.1	0.1
Advanced Polish	0.1	0.1	0.1
Beginning Chinese	1.4	0.8	1.2
Continuing Chinese	0.5	0.2	0.4
Advanced Chinese	1.8	2.3	2.0
Beginning Japanese	3.3	2.9	3.1
Intermediate Japanese	0.7	0.5	0.6
Continuing Japanese	3.2	1.5	2.4
Advanced Japanese	0.2	0.1	0.1
Japanese - University	0.6	0.4	0.5
Beginning Indonesian	0.4	0.2	0.3
Continuing Indonesian	0.3	0.6	0.4
Advanced Indonesian	0.2	0.6	0.4
Beginning Korean	0.3	0.1	0.2
Advanced Korean	0.1	0.5	0.3
Beginning Hindi	0.1	0.1	0.1
Continuing Hindi	0.1	0.0	0.0
Beginning Latin	0.4	0.5	0.4
Continuing Latin	0.3	0.0	0.2
Translating	0.6	0.2	0.4
Behavioural Science	8.8	2.7	6.2
Personal Development	13.8	4.7	9.9
Sociology	5.7	2.4	4.2
Psychology	23.6	9.7	17.6
Parenting and Childcare	0.4	0.1	0.3
Religious Studies	29.8	32.9	31.2
Religious Studies Skills	1.5	2.2	1.8
Intercultural Studies	0.8	0.7	0.7
Cultural Skills	0.4	0.3	0.4
Community Services	1.0	0.0	0.6
Community Skills	0.3	0.3	0.3
Art	12.5	5.5	9.5
Visual Art	2.5	1.2	1.9
Ceramics	0.4	0.1	0.3
Music	7.8	12.1	9.6
Music Skills	1.3	0.3	0.9
Theatre	1.3	1.8	1.5
Theatre Skills	1.1	0.6	0.9
Fashion	5.7	0.4	3.4
Food Studies	1.8	1.4	1.6
Food Studies Skills	0.0	0.1	0.0
Design and Graphics	4.5	7.3	5.7
Design and Technology	0.1	1.8	0.9
Design and Technology	1.2	4.4	2.6
Technology	0.1	1.2	0.6
Motor Technology	0.2	1.2	0.6
Wood Technology	0.0	0.3	0.1
Metal Technology	0.0	0.5	0.2
Engineering Science	0.2	2.3	1.1
General Construction	0.0	0.4	0.2
Furniture Construction	0.2	0.7	0.4
Photography	16.0	6.4	11.8

Table 10.3 Continued

Subject area	Female %	Male %	Total %
Physical Education	3.6	9.4	6.1
Sport Skills	9.2	12.7	10.7
Dance	4.1	0.3	2.5
Dance Skills	0.1	0.0	0.1
Human Movement	10.5	12.0	11.2
Sports Science	1.2	1.3	1.3
Sports Studies	2.4	3.7	3.0
Sports Development	1.9	4.2	2.9
Sport Administration	1.4	1.1	1.3
Sport and Recreation	0.2	0.1	0.1
Recreation Studies	0.4	0.7	0.6
Outdoor Education	1.9	3.8	2.7
Recognition-Vocational	3.4	2.6	3.0
Recognition-Outside Learning	19.6	10.1	15.5
All Subjects	56.6	43.4	100.0