

Table 10.3 Percentage of students receiving a Tertiary Entrance Statement who completed courses in subject areas excluding mature age students

Subject area	Female %	Male %	Total %
English	94.7	91.6	93.4
ESL	6.4	9.1	7.6
Theatre Studies	11.5	7.3	9.7
Theatre Skills	0.1	0.2	0.1
Media Studies	8.0	8.6	8.2
Specialist Mathematics	17.7	26.0	21.2
Mathematical Applications	37.2	32.1	35.0
Mathematical Methods	35.0	35.1	35.0
Mathematics - Interstate	0.0	0.1	0.0
Mathematics Accredited	4.1	2.9	3.6
Mathematics - University	0.2	0.8	0.5
Information Technology	6.6	23.8	13.9
Physics	11.1	32.3	20.1
Physics-University	0.2	1.2	0.6
Chemistry	30.4	30.4	30.4
Chemistry-University	1.0	1.9	1.4
Biology	34.1	20.4	28.3
Human Biology	1.1	0.8	1.0
Biology - University	1.1	0.5	0.9
Environmental Studies	0.9	0.7	0.8
Forestry	0.1	0.0	0.0
Geology	0.2	0.2	0.2
Earth Science	0.9	2.4	1.5
Oceanography	0.4	0.3	0.4
Agriculture	0.1	0.1	0.1
General Science	2.9	4.6	3.6
Applied Science	0.1	0.8	0.4
History	21.1	19.6	20.5
Theory of Knowledge	1.9	1.9	1.9
Politics	0.8	0.5	0.7
Australian Politics (Government)	0.1	0.1	0.1
Geography	4.1	5.0	4.5
Asian Studies	0.1	0.0	0.0
Economics	5.9	8.4	7.0
Accounting	3.0	3.2	3.1
Business Studies	7.5	11.3	9.1
Business Management	5.4	4.0	4.8
Commerce	1.1	1.1	1.1
Business Administration	1.7	0.6	1.2
Retail	0.1	0.3	0.1
Legal Studies	8.2	4.7	6.8
Beginning French	2.2	1.4	1.8
Intermediate French	0.1	0.3	0.2
Continuing French	4.3	3.7	4.1
Advanced French	0.9	0.8	0.9
Beginning German	0.7	0.4	0.6
Intermediate German	0.1	0.0	0.1
Continuing German	1.1	0.4	0.8
Advanced German	0.1	0.1	0.1
Beginning Italian	1.4	0.8	1.1
Intermediate Italian	0.0	0.1	0.0
Continuing Italian	1.9	1.1	1.6
Advanced Italian	0.0	0.1	0.0
Beginning Spanish	2.4	1.1	1.8
Intermediate Spanish	0.1	0.1	0.1
Continuing Spanish	0.1	0.3	0.2

Table 10.3 Continued

Subject area	Female %	Male %	Total %
Advanced Spanish	0.1	0.3	0.1
Continuing Greek	0.1	0.0	0.0
Advanced Polish	0.1	0.3	0.2
Beginning Chinese	1.1	1.0	1.0
Intermediate Chinese	0.1	0.1	0.1
Continuing Chinese	0.3	0.3	0.3
Advanced Chinese	2.8	4.2	3.4
Beginning Japanese	2.9	2.2	2.6
Intermediate Japanese	0.2	0.1	0.2
Continuing Japanese	2.4	2.1	2.3
Advanced Japanese	0.1	0.2	0.1
Japanese - University	0.6	0.5	0.5
Beginning Indonesian	0.6	0.2	0.4
Continuing Indonesian	0.1	0.5	0.3
Advanced Indonesian	0.4	0.4	0.4
Beginning Korean	0.2	0.3	0.3
Continuing Korean	0.1	0.0	0.0
Advanced Korean	0.1	0.5	0.3
Beginning Hindi	0.4	0.2	0.3
Continuing Hindi	0.1	0.2	0.1
Advanced Hindi	0.1	0.0	0.1
Beginning Latin	0.6	0.2	0.4
Continuing Latin	0.5	0.0	0.3
Other Languages	0.1	0.0	0.0
Translating	0.1	0.0	0.1
Behavioural Science	34.8	13.7	25.9
Psychology	2.7	1.3	2.1
Human Care Services	0.2	0.0	0.1
Personal Development	0.3	0.1	0.2
Sociology	0.4	0.5	0.4
Religious Studies	29.6	36.0	32.3
Religious Studies Skills	2.3	2.0	2.2
Australian/International Studies	2.1	1.9	2.0
Community Services	1.0	0.1	0.6
Visual Art	14.5	6.5	11.1
Ceramics	0.4	0.1	0.3
Music	7.4	11.3	9.0
Music Skills	0.1	0.0	0.0
Fashion Design	10.0	0.3	5.9
Food Studies	2.7	0.7	1.9
Hospitality	4.2	3.0	3.7
Tourism	0.7	0.0	0.4
Design and Graphics	3.6	9.4	6.0
Computer Aided Design	0.1	1.9	0.9
Technology	0.2	1.0	0.6
Wood Technology	0.0	0.1	0.0
Design and Technology	1.0	4.1	2.3
Furniture Construction	0.1	1.3	0.6
Automotive Technology	0.1	1.4	0.6
Metal Engineering	0.1	0.3	0.2
Engineering Science	0.2	2.9	1.4
Construction Pathways	0.0	0.3	0.1
Photography	16.1	4.5	11.2
Physical Education	2.5	10.3	5.8
External Sport Studies	0.1	0.4	0.3
Sports Development	1.1	3.0	1.9

Table 10.3 Continued

Subject area	Female %	Male %	Total %
Sports Administration	0.7	0.4	0.6
Sport and Recreation	0.7	0.6	0.7
PE/Health/Sport Skills	0.5	6.0	2.8
Dance	4.6	0.3	2.8
Dance Skills	0.2	0.0	0.1
Human Movement	13.5	14.1	13.8
Sports Science	0.6	0.6	0.6
Sports Studies	1.0	3.0	1.8
Outdoor Education	3.0	4.3	3.6
E Course	0.0	0.1	0.0
Recognition-Vocational	22.1	13.0	18.2
Recognition-Outside Learning	146.4	123.1	136.5
All Subjects	57.6	42.4	100.0