























For all Teachers	<p>Artificial Intelligence in Senior Secondary Schools Tuesday 17 March 9-3pm</p> <p>BSSS and School Sponsored 5 Hours</p>	<p>An in-person workshop intended to explain generative AI and its implications to teachers. Topics covered include teaching and learning, ethics, issues, bias, how to generate, AI and plagiarism, and plagiarism controls. In-person participants must bring a device.</p> <p>AITSL Standards: 2.3, 2.6,3.2,3.6,4.5,5.1,5.3,6.3,7.1</p> 
	<p>Introduction to the ACT Senior Secondary System Wednesday 11 February Friday 13 February Thursday 23 April Monday 27 July Wednesday 14 October 9-3pm</p> <p>BSSS 5 hours</p>	<p>This workshop provides Senior Secondary teachers new to the ACT with an introduction and overview to the ACT certification system: covering topics such as quality assessment that is reliable and valid, AST, moderation and curriculum.</p> <p>AITSL Standards: 1.5, 1.6, 3.2, 5.1, 5.3, 6.3, 6.4, 7.2</p> 
	<p>Assessing Group Work and Collaboration Skills in Senior Secondary Classes</p> <p>School Sponsored and Self-paced Online 3 hours</p>	<p>This workshop allows teachers to investigate the principles and practices of assessing individual achievement in the context of group or collaborative tasks.</p> <p>AITSL Standards: 1.1, 1.5, 2.1, 3.1, 4.1, 4.4, 5.1, 5.2, 5.3, 5.4, 5.5</p> 
	<p>Writing Rubrics</p> <p>School Sponsored and Self-paced Online 3 hours</p>	<p>This workshop focuses on robust principles which underpin the generation of rubrics to accurately assess learning and provide students with guidance about the marking process. There will be an opportunity to apply the principles of good rubric writing to actual tasks.</p> <p>AITSL Standards: 2.3,5.1, 5.2, 5.3, 6.3</p> 
	<p>Introduction to the BSSS Quality Assessment Guidelines</p> <p>School Sponsored and Self-paced Online 3 hours</p>	<p>This workshop explores the Quality Assessment Guidelines and gives an overview of all the criteria. Opportunities will be given for teachers to critique assessment tasks and reflect on how they design assessment tasks.</p> <p>AITSL Standards: 1.1, 5.1, 5.3, 6.2, 6.3</p> 
	<p>Introduction to the English Framework for the ACT Senior Secondary System</p> <p>School Sponsored and Self-paced Online 3 hours</p>	<p>This workshop will be offered to English teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework.</p> <p>AITSL Standards: 2.1, 2.2, 2.3, 3.2, 6.2</p> 
	<p>Introduction to the ACT Senior Secondary System Mathematics Curriculum</p> <p>School Sponsored and Self-paced Online 3 hours</p>	<p>This workshop will be offered to Mathematics teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework.</p> <p>AITSL Standards: 2.1, 2.2, 2.3, 3.1, 3.2, 3.4, 5.1, 5.2, 5.3, 6.1, 6.4</p> 

<p>Introduction to the Science Framework for the ACT Senior Secondary System</p> <p>School Sponsored and Self-paced Online 3 hours</p>	<p>This workshop will be offered to Science teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework.</p> <p>AITSL Standards: 2.1, 2.2, 2.3, 3.2, 6.2</p> 
<p>Introduction to the Humanities and Social Sciences Framework for the ACT Senior Secondary System</p> <p>School Sponsored and Self-paced Online 3 hours</p>	<p>This workshop is offered to Humanities and Social Sciences teachers and school leaders. Humanities and Social Sciences (HASS) Frameworks. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework.</p> <p>AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 6.1, 6.4</p> 
<p>Introduction to the Arts Framework for the ACT Senior Secondary System</p> <p>School Sponsored and Self-paced Online 3 hours</p>	<p>This workshop is offered to Arts teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework.</p> <p>AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 5.5, 6.1, 6.4</p> 
<p>Introduction to the ACT Senior Secondary System Commerce Curriculum</p> <p>School Sponsored and Self-paced Online 3 hours</p>	<p>This workshop is for Commerce teachers who teach in the senior secondary sector. It will allow teachers to consider the implications of the Commerce Achievement Standards and Framework for their teaching and assessment.</p> <p>AITSL Standards: 2.1, 2.2, 2.3, 3.1, 3.2, 3.4, 5.1, 5.2, 5.3, 6.1</p> 
<p>Introduction to the Industry and Services Framework for the ACT Senior Secondary System</p> <p>School Sponsored and Self-paced Online 3 hours</p>	<p>This workshop is for Industry and Services teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework.</p> <p>AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 5.5, 6.1, 6.4</p> 
<p>Introduction to the Languages Framework for the ACT Senior Secondary System</p> <p>Self-paced Online 3 hours</p>	<p>This workshop is for Modern and Classical Languages teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework.</p> <p>AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 6.1, 6.4</p> 
<p>Introduction to the ACT Senior Secondary System Health, Outdoor and Physical Education Curriculum</p> <p>School Sponsored and Self-paced Online 3 hours</p>	<p>This workshop is for HOPE teachers who teach in the senior secondary sector. It will provide an opportunity for teachers to consider the implications of the HOPE Framework and courses for their teaching and assessment.</p> <p>AITSL Standards: 2.1, 2.2, 2.3,3.1, 3.2, 3.4, 5.1, 5.2, 5.3, 5.5, 6.1, 6.3</p> 

<p>Introduction to the ACT Senior Secondary System Technologies Curriculum</p> <p>School Sponsored and Self-paced Online 3 hours</p>	<p>This online course will guide teachers through examining and reflecting on the requirements of the Technologies Framework in teaching and assessing Technologies courses. It will provide ideas for consideration and encourage reflection on existing practice and future requirements.</p> <p>AITSL Standards: 2.1, 2.2, 2.3, 3.1, 3.2, 3.4, 5.1, 5.2, 5.3, 5.5, 6.1, 6.4</p> 
<p>Inquiry-based Assessment in the Arts</p> <p>Self-paced Online 5 hours</p>	<p>This is a workshop for Arts teachers and is designed to develop an understanding of creative inquiry and interdisciplinary inquiry in the Arts by engaging with presentations by leading Artist-researchers in the ACT.</p> <p>AITSL Standards: 2.1,2.2,2.3,3.1,3.2,3.4,3.6,5.1,5.2</p> 
<p>Online Introduction to the ACT Senior Secondary System Workshop One</p> <p>Self-paced Online 3 hours</p>	<p>The ACT Senior Secondary System, Curriculum, Assessment and Moderation. This workshop is designed to take 3 hours to complete and requires the submission of several Google Forms to check understanding and provide participants with the ability to clarify their understanding.</p> <p>AITSL Standards: 1.5, 1.6, 3.2, 5.1, 5.3, 6.3, 6.4, 7.2</p> 
<p>Online Introduction to the ACT Senior Secondary System Workshop Two</p> <p>Self-paced Online 2 hours</p>	<p>BSSS Policies and Procedures manual, Types of student packages and their requirements, ACT Scaling Test, ACS and Markbooks, and Unit Outlines. This workshop is designed to take 2 hours to complete and requires the submission of several Google Forms to check understanding and provide participants with the ability to clarify their understanding.</p> <p>AITSL Standards: 1.5, 1.6, 3.2, 5.1,5.3, 6.3, 6.4, 7.2</p> 
<p>Introduction to the ACT Senior Secondary Ethical Research Principles and Guidelines Workshop</p> <p>Self-paced Online 3 hours</p>	<p>This course introduces teachers to the Ethical Research Principles and Guidelines. It provides guidance on implementation in schools and broader information about ethical research methods in various disciplines. Principals - Engaging with the Community; Leading Improvement; Leading Teaching and Learning; Leading Management.</p> <p>AITSL Standards: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.6, 3.1, 3.2, 3.5, 3.6, 3.7, 4.2, 4.4, 4.5, 5.1, 5.3,5.5, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 7.4.</p> 
<p>Creating Programs of Learning for ACT BSSS Senior Secondary Curriculum</p> <p>School Sponsored Self-paced Online 3 hours</p>	<p>This workshop explores the relationship between frameworks, courses and programs of learning. Through unpacking the language of curriculum, teachers will be guided through the curriculum writing process so they can develop powerful, engaging programs of learning.</p> <p>AITSL Standards: 1.1, 1.2, 2.1, 2.2, 3.2, 3.3</p> 
<p>Providing Feedback to Support Learning</p> <p>Self-paced Online 2 hours</p>	<p>Drawing on research in the area, this course provides some ideas on providing feedback that supports student learning.</p> <p>AITSL Standards: 1.2, 2.1, 2.3, 2.5, 5.1, 5.2, 5.5</p> 
<p>School Based Moderation and Meshing Thursday 5 February 9-12pm</p> <p>BSSS 3 Hours</p>	<p>This workshop is for educators who are interested in looking at school internal moderation and meshing processes and how to develop and document these for robust, transparent and valid assessment item and unit scores. This workshop is quite technical and mathematical in nature.</p> <p>AITSL Standards: 5.1, 5.3, 5.4, 5.5,7.4</p>

For teachers involved in certification	<p>Scaling in the ACT Senior Secondary Assessment Wednesday 13 August 1-4pm</p> <p>BSSS and School Sponsored 3 hours</p>	<p>This workshop is designed for school leaders and those with an interest in scaling focusing on the way assessment is compared across subjects and across colleges through scaling to generate the ATAR. It will also cover the importance of accurate meshing and using discriminating assessment items.</p> <p>AITSL Standards: 2.3, 3.6, 5.1, 5.2, 5.3, 5.4, 5.5, 7.4</p> 
	<p>New Certification Officer Training Tuesday 19 March 1-4pm</p> <p>BSSS 3 hours</p>	<p>This workshop focuses on training staff members in the AT Senior Secondary System who are newly appointed to the role of School Certification Officer.</p> <p>AITSL Standards: 5.1, 5.3, 5.4, 5.5,7.4</p>
For School Leaders	<p>New to Leading Learning and Assessment in the ACT Senior Secondary System Tuesday 10 February Monday 23 March Wednesday 22 July 12-4pm</p> <p>BSSS 4 hours</p>	<p>This workshop is designed for new or existing HoFs and DPs who are leading assessment in their school. It covers topics: programs of learning, leading assessment of learning and assessment for learning, solving tricky assessment/ curriculum issues which arise, designing fair assessment.</p> <p>AITSL Standards: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.2, 3.6, 5.1,5.2, 5.3, 5.4, 5.5, 7.1, 7.2, 7.3, 7.4.</p> 