

ACT Board of Senior Secondary Studies

Public Consultation Report 2022

Shape Paper: Automotive Technology A/M/V

- This report has been prepared following public consultation.
- All feedback submitted as part of the consultation process has been recorded and analysed.
- The responses to the feedback have been compiled following the deliberations of the Shape Paper writing team.
- Amendments to the Shape Paper have been made where required, as a result of the consultation process.

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Survey Question	Feedback	Reponses to Feedback
1. Which school are you from?	No responses.	
2. The rationale provides clarity about the scope of the course, its distinctive nature, and outcomes for students		
3. Any comments on rationale.		
4. The course goals, drawn from the Framework, are clear about the intended learning but allow flexibility.		
5. The unit description for 'Automotive Principles' clearly describes the focus and scope for this unit and informs in the planning of the program of learning.		
6. The specific unit goals for 'Automotive Principles' are clearly outlined and appropriate to the unit.		
7.The content descriptions for 'Automotive Principles' clearly		

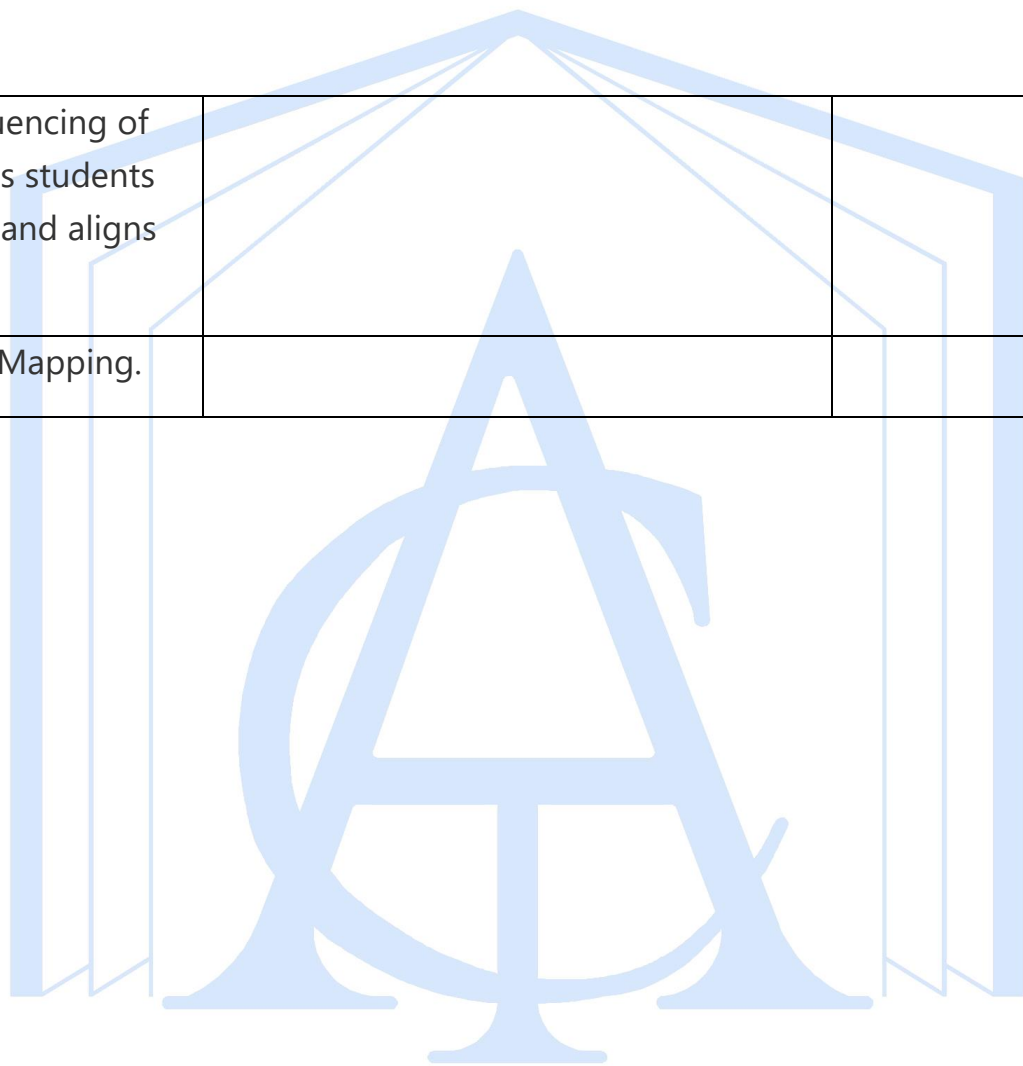
elaborate on the unit description and the specific unit goals.		
8.The content descriptions for 'Automotive Principles' allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.		
9.Any comments on the unit 'Automotive Principles'.		
10.The unit description for 'Automotive Electrical Systems' clearly describes the focus and scope for this unit and informs in the planning of the program of learning.		
11.The specific unit goals for 'Automotive Electrical Systems' are clearly outlined and appropriate.		
12.The content descriptions in 'Automotive Electrical Systems' clearly elaborate on the unit description and		

the specific unit goals.		
13.The content descriptions of 'Automotive Electrical Systems' allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.		
14.Any comments on the unit 'Automotive Electrical Systems'		
15.The unit description of 'Vehicle Components and Systems' clearly describes the focus and scope for this unit and informs in the planning of the program of learning.		
16.The specific unit goals of 'Vehicle Components and Systems' are clearly outlined and appropriate.		
17.The content descriptions of 'Vehicle Components and Systems' clearly elaborate on the unit description and		

the specific unit goals.		
18.The content descriptions of 'Vehicle Components and Systems' allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.		
19.Any comments on the unit 'Vehicle Components and Systems'.		
20.The unit description for 'Automotive Drive Systems' clearly describes the focus and scope for this unit and informs in the planning of the program of learning.		
21.The specific unit goals for 'Automotive Drive Systems' are clearly outlined and appropriate.		
22.The content descriptions for 'Automotive Drive Systems' clearly elaborate on the unit description and		

the specific unit goals.		
23.The content descriptions for 'Automotive Drive Systems' allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.		
24.Any comments on the unit 'Automotive Drive Systems'.		
25.The specific unit goals and content descriptions of the 'Independent Study' unit allow flexibility for a student and teacher to plan a study that addresses the learning needs and interests of the student.		
26. Any comments on the Independent Study unit.		
27. The VET qualifications selected are appropriate.		

28. The allocation and sequencing of VET Competencies supports students in achieving competencies and aligns well with the A/M content.		
29. Any comments on VET Mapping.		



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