









For all teachers	Introduction to the BSSS for New College Teachers 10 February HBCTL 1 May, 24 July, 16 October OBSSS and Self-paced Online 5 hours 	This workshop gives an overview of our system in an interactive and small group environment. There is the opportunity to ask questions. All teachers new to the senior secondary system are welcome. AITSL Standards: 1.5, 1.6, 3.2, 5.1, 5.3, 6.3, 6.4, 7.2
	Designing a Program of Learning 3 April, 14 September OBSSS and Self-paced Online 3 hours 	This workshop explores the relationship between frameworks, courses, and programs of learning. By unpacking the language of curriculum, teachers will be guided through the curriculum writing process so they can develop powerful, engaging programs of learning. It is suitable for all senior secondary teachers. AITSL Standards: 1.1, 1.2, 2.1, 2.2, 3.2, 3.3
	Sharing a Program of Learning 30 March, 18 September OBSSS 3 hours	This workshop is designed for educators in the ACT Senior Secondary System using BSSS inspired Program of learning template and curriculum documents willing to share best practice. AITSL Standards: 1.1, 1.2, 2.1, 2.2, 3.2, 3.3
	Assessing Group Tasks 8 September OBSSS 3 hours 	With courses increasingly requiring collaborative and teamwork tasks to reflect the expectations of industry, capability development, and further learning, this workshop will support teachers in finding way to set quality group work tasks. AITSL Standards: 1.1, 1.5, 2.1, 3.1, 4.1, 4.4, 5.1, 5.2, 5.3, 5.4, 5.5
	Writing Rubric Workshop 31 October OBSSS Self-paced Online 3 hours	This online course is based on the work of Professor Patrick Griffin and covers how to write a rubric which unpacks learning. This online course allows teachers time to reflect on their own rubrics. It is suitable for all senior secondary teachers. AITSL Standards: 2.3, 5.1, 5.3, 6.2, 6.3
	Quality Assessment Guidelines 21 February, 15 August OBSSS 3 hours 	This workshop explores the Quality Assessment Guidelines and gives an overview of all the criteria. Opportunities will be given for teachers to critique assessment tasks and reflect on how they design assessment tasks. AITSL Standards: 1.1, 5.1, 5.3, 6.2, 6.3
	School based Moderation and Meshing Workshop 8 February OBSSS 3 hours 	This workshop will look at school internal moderation and meshing processes, and how to develop and document these for robust, transparent, and valid assessment item and unit scores. AITSL Standards: 2.3, 3.6, 5.1, 5.3, 5.4, 5.5, 7.2
	Annotations Launch 1.0 English, Maths and Science 14 March and 12 September HBCTL 3 hours	This workshop will explore the Annotated student work samples and assessments task project undertaken by teachers of English, Maths and Sciences. This work allows any audience to understand the thinking made visible through the design of assessment tasks and the marking of student work. AITSL Standards: 5.1, 5.2, 5.3, 5.4, 6.2, 6.4, 7.2
	Introduction to the English Framework 21 February OBSSS and Self-paced Online 3 hours 	This workshop will be offered to English teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 6.2
	Introduction to the Mathematics Framework 22 February OBSSS and Self-paced Online 3 hours 	This workshop will be offered to Mathematics teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 6.2

Introduction to the Science Framework Self-paced Online 3 hours 	This workshop will be offered to Science teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 6.2
Introduction to the Humanities and Social Sciences Framework 8 August OBSSS and Self-paced Online 3 hours 	This workshop is offered to Humanities and Social Sciences teachers and school leaders. Humanities and Social Sciences (HASS) Frameworks. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 6.1, 6.4
Introduction to the Arts Framework 22 February OBSSS Self-paced Online 3 hours 	This workshop is offered to Arts teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 5.5, 6.1, 6.4
Introduction to the Commerce Framework 23 February OBSSS Self-paced Online 3 hours 	This workshop is for Commerce teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 6.1, 6.4
Introduction to the Industry and Services Framework 8 August OBSSS Self-paced Online 3 hours 	This workshop is for Industry and Services teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 5.5, 6.1, 6.4
Introduction to the Languages Framework 9 August OBSSS Self-paced Online 3 hours 	This workshop is for Modern and Classical Languages teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 6.1, 6.4
Introduction to the Health, Outdoor and Physical Education Framework 9 August OBSSS Self-paced Online 3 hours 	This workshop is for H.O.P.E. teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 6.1, 6.4
Introduction to the Technologies Framework 10 August OBSSS Self-paced Online 3 hours 	This workshop is for Technologies teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 5.5, 6.1, 6.4
The ACT Senior Secondary System Certification- Deeper Dive 6 March OBSSS 3 hours	This workshop will guide teachers through a deeper look at the ACT Senior Secondary Certification processes. We will focus on scaling and its use throughout the ranking processes for our T level students. It is recommended that participants already have a working understanding and/or experience in the certification processes in ACT Senior Secondary Schools. AITSL Standards: 2.3, 3.6, 5.1, 5.3, 5.4, 5.5, 7.2

	Simplified Scaling 17 March OBSSS 3 hours	This workshop is designed for educators who are familiar with the basics of the ACT senior secondary system and who are looking for a greater understanding of meshing, moderating, and scaling processes. This PL assumes participants do not have a strong maths or certification background. AITSL Standards: 2.3, 3.6, 5.1, 5.3, 5.4, 5.5, 7.2
	Designing Assessment to Assess Thinking (including AST) 23 March OBSSS 5 hours	This workshop considers assessment design and how to structure multiple choice and short answer questions. Important information about the role of AST in developing creative and critical thinking is explored. AITSL Standards: 2.3, 3.3, 3.6, 5.1, 5.4, 6.4
	Creative Inquiry and Interdisciplinary Inquiry in the Arts 	This is a workshop for Arts teachers and is designed to develop an understanding of creative inquiry and interdisciplinary inquiry in the Arts by engaging with presentations by leading Artist-researchers in the ACT. AITSL Standards: 2.1,2.2,2.3,3.1,3.2,3.4,3.6,5.1,5.2
For teachers involved in certification	Surveying Scaling 23 August OBSSS 3 hours	This workshop focuses on the way in which assessment is compared across subjects and across colleges through scaling. It will also cover the importance of accurate meshing and using discriminating assessment items. A knowledge of certification processes is required for teachers attending this workshop. AITSL Standards: 2.3, 3.6, 5.1, 5.3, 5.4, 5.5, 7.2
	New Certification Coordinator Training 10 March OBSSS 3 hours	This workshop focuses on training staff members in the AT Senior Secondary System who are newly appointed to the role of School Certification Officer. AITSL Standards: 5.1, 5.3, 5.4, 5.5,7.4
For School Leaders	New to Leadership in ACT Senior Secondary System 20 February,30 October OBSSS 3 hours	This workshop is designed for SLC and SLB teachers who are leading assessment in their school. Suitable for teachers new to the SLC and SLB role or existing SLC and SLB leaders, it covers topics such as: leading assessment of learning and assessment for learning, solving tricky assessment/ curriculum issues which arise, designing fair assessment, meshing, and avoiding bias. AITSL Standards: 3.2, 3.6, 5.1, 5.4, 7.4