

**Public Consultation Report 2021  
Dance and Specialised Dance**

# **ACT Board of Senior Secondary Studies**

**Public Consultation Report 2021**

*Dance A/T/M*

- This report has been prepared following public consultation.
- All feedback submitted as part of the consultation process has been recorded and analysed.
- The responses to the feedback have been compiled following the deliberations of the writing team.
- Amendments to the course have been made where required, as a result of the consultation process.

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Topic	Comment	Developers Response
<b>Q1 Which school are you from?</b>	NA	
<b>Q2 COURSE RATIONALE</b> <b>The rationale provides clarity about the scope of the course, its distinctive nature, and outcomes for students.</b>	1 agree	
<b>Q3 COURSE GOALS</b> <b>The course goals are clear about the intended learning but allow flexibility.</b>	1 agree  3.1 The goal definitely allow for flexibility. It is troubling that at no point it is expressed what a dance student should understand beyond general capabilities.	3.1 The course goals are from the Arts Framework and are overarching. They describe the intended learning of the course in broad terms. In each unit in the course the specific unit goals and content descriptions provide more detailed information about the knowledge, skills and understandings of the Dance unit.
<b>Q4 Unit Title:</b> <b>Creativity in Dance</b> <b>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</b>	1 disagree  4.1 The unit descriptions do describe the scope. I am still however left feeling how can any unit of work not have all 4 unit focuses - creativity, meaning, context and collaboration -they are core values of dance that need to work in tandem.	4.1 The units allow each aspect to be explicitly taught to develop student competency. Students will use those core concepts in all units, but receive specific and extended instruction on the particular focus for the unit.

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<p><b>Q5 Unit Title:</b> <b>Creativity in Dance</b> The specific unit goals are clearly outlined and appropriate to the unit.</p>	<p>No responses</p>	
<p><b>Q6 Unit Title:</b> <b>Creativity in Dance</b> The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>	<p>No responses</p>	
<p><b>Q7 Unit Title:</b> <b>Creativity in Dance</b> The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>	<p>No responses</p>	
<p><b>Q8 Unit Title:</b> <b>Communicating Meaning in Dance</b> The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>	<p>No responses</p>	

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<p><b>Q9 Unit Title:</b> <b>Communicating Meaning in Dance</b> <b>The specific unit goals are clearly outlined and appropriate.</b></p>	<p>No responses</p>	
<p><b>Q10 Unit Title:</b> <b>Communicating Meaning in Dance</b> <b>The content descriptions clearly elaborate on the unit description and the specific unit goals.</b></p>	<p>No responses</p>	
<p><b>Q11 Unit Title:</b> <b>Communicating Meaning in Dance</b> <b>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</b></p>	<p>No responses</p>	

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<p><b>Q12 Unit Title:</b></p> <p><b>Dance in Context</b></p> <p>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>	No responses	
<p><b>Q13 Unit Title:</b></p> <p><b>Dance in Context</b></p> <p>The specific unit goals are clearly outlined and appropriate.</p>	No responses	
<p><b>Q14 Unit Title:</b></p> <p><b>Dance in Context</b></p> <p>The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>	No responses	
<p><b>Q15 Unit Title:</b></p> <p><b>Dance in Context</b></p> <p>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>	No responses	

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<b>Topic</b>	<b>Comment</b>	<b>Response</b>
<b>Q16 Unit Title:</b> <b>Collaboration in Dance</b> <b>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</b>	No responses	
<b>Q17 Unit Title:</b> <b>Collaboration in Dance</b> <b>The specific unit goals are clearly outlined and appropriate.</b>	No responses	
<b>Q18 Unit Title:</b> <b>Collaboration in Dance</b> <b>The content descriptions clearly elaborate on the unit description and the specific unit goals.</b>	No responses	

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<p><b>Q19 Unit Title:</b> <b>Collaboration in Dance</b> The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>	<p>No responses</p>	
<p><b>Q20 Unit Title:</b> <b>Independent Study</b> The unit description clearly explains the purpose of a negotiated study.</p>	<p>No responses</p>	
<p><b>Q21 Unit Title:</b> <b>Independent Study</b> The specific unit goals are clearly outlined sufficiently flexible for developing a negotiated study.</p>	<p>No responses</p>	
<p><b>Q22 Unit Title:</b> <b>Independent Study</b> The content descriptions clearly elaborate on the unit description and the specific unit goals for developing a negotiated study.</p>	<p>No responses</p>	

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<p><b>Q23 Unit Title:</b> <b>Independent Study</b> <b>The content descriptions allow flexibility and sufficient guidance about what is to be taught.</b></p>	<p>No responses</p>	
<p><b>Q24 Unit Title:</b> <b>Independent Study</b> <b>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</b></p>	<p>No responses</p>	



The logo for BSSS (Brisbane School of Specialist Studies) features a large, stylized letter 'A' in the center. The 'A' is composed of several overlapping, light blue geometric shapes that form a triangular structure. Below the 'A', the letters 'B S S S' are displayed in a large, bold, light blue sans-serif font, spaced out horizontally.



# ACT Board of Senior Secondary Studies

## Public Consultation Report 2021

### *Specialised Dance A/T/M*

- This report has been prepared following public consultation.
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Topic	Comment	Developers Response
<p><b>Q1 Which school are you from?</b></p>		
<p><b>Q2 COURSE RATIONALE</b> The rationale provides clarity about the scope of the course, its distinctive nature, and outcomes for students.</p>	<p>1 strongly agree</p>	
<p><b>Q3 COURSE GOALS</b> The course goals are clear about the intended learning but allow flexibility.</p>	<p>1 strongly agree</p>	
<p><b>Q4 Unit Title:</b> Innovation in Dance The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>	<p>1 strongly agree</p>	
<p><b>Q5 Unit Title:</b> Innovation in Dance The specific unit goals are clearly outlined and appropriate to the unit.</p>	<p>1 agree</p>	

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<b>Topic</b>	<b>Comment</b>	<b>Developers Response</b>
<b>Q6 Unit Title:</b> Innovation in Dance The content descriptions clearly elaborate on the unit description and the specific unit goals.	1 agree	
<b>Q7 Unit Title:</b> Innovation in Dance The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.	1 agree	
<b>Q8 Unit Title:</b> Leadership in Dance The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.	1 agree	

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<p><b>Q9 Unit Title:</b> <b>Leadership in Dance</b> <b>The specific unit goals are clearly outlined and appropriate.</b></p>	<p>1 agree</p>	
<p><b>Q10 Unit Title:</b> <b>Leadership in Dance</b> <b>The content descriptions clearly elaborate on the unit description and the specific unit goals.</b></p>	<p>1 agree</p>	
<p><b>Q11 Unit Title:</b> <b>Leadership in Dance</b> <b>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</b></p>	<p>1 agree</p>	
<p><b>Q12 Unit Title:</b> <b>Entrepreneurship in Dance</b> <b>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</b></p>	<p>1 agree</p>	

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<p><b>Q13 Unit Title:</b> <b>Entrepreneurship in Dance</b> <b>The specific unit goals are clearly outlined and appropriate.</b></p>	<p>1 agree</p>	
<p><b>Q14 Unit Title:</b> <b>Entrepreneurship in Dance</b> <b>The content descriptions clearly elaborate on the unit description and the specific unit goals.</b></p>	<p>1 agree</p>	
<p><b>Q15 Unit Title:</b> <b>Entrepreneurship in Dance</b> <b>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</b></p>	<p>1 agree</p>	
<p><b>Q16 Unit Title:</b> <b>Interdisciplinary Inquiry in Dance</b> <b>The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</b></p>	<p>1 agree</p>	

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<p><b>Q17 Unit Title:</b> <b>Interdisciplinary Inquiry in Dance</b> <b>The specific unit goals are clearly outlined and appropriate.</b></p>	<p>1 agree</p>	
<p><b>Q18 Unit Title:</b> <b>Interdisciplinary Inquiry in Dance</b> <b>The content descriptions clearly elaborate on the unit description and the specific unit goals.</b></p>	<p>1 agree</p>	
<p><b>Q19 Unit Title:</b> <b>Interdisciplinary Inquiry in Dance</b> <b>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</b></p>	<p>1 agree</p>	
<p><b>Q20 Unit Title:</b> <b>Independent Study</b> <b>The unit description clearly explains the purpose of a negotiated study.</b></p>	<p>1 agree</p>	

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<p><b>Q21 Unit Title:</b> <b>Independent Study</b> The specific unit goals are clearly outlined sufficiently flexible for developing a negotiated study.</p>	<p>1 agree</p>	
<p><b>Q22 Unit Title:</b> <b>Independent Study</b> The content descriptions clearly elaborate on the unit description and the specific unit goals for developing a negotiated study.</p>	<p>1 agree</p>	
<p><b>Q23 Unit Title:</b> <b>Independent Study</b> The content descriptions allow flexibility and sufficient guidance about what is to be taught.</p>	<p>1 agree</p>	
<p><b>Q24 Unit Title:</b> <b>Independent Study</b> The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>	<p>1 agree</p>	