

Table 10.3 Percentage of students receiving a Tertiary Entrance Statement who completed courses in subject areas excluding mature age students

Subject area	Female %	Male %	Total %
English	94.7	93.5	94.1
Drama	11.5	9.1	10.4
ESL	6.5	6.9	6.7
Media Studies	10.6	11.8	11.1
Multimedia	0.6	0.3	0.5
Specialist Mathematics	10.0	19.8	14.4
Mathematical Applications	47.3	42.9	45.3
Mathematical Methods	30.9	29.4	30.2
Mathematics - Interstate	0.1	0.0	0.1
Mathematics - University	0.3	0.9	0.6
Mathematics Accredited	4.4	1.9	3.3
Information Technology	8.2	25.3	15.9
Computer Operations	0.1	0.0	0.0
Physics	11.8	29.4	19.7
Physics/Electronics	0.0	0.3	0.1
Physics-University	0.1	0.6	0.3
Chemistry	25.8	30.9	28.1
Chemistry-University	0.5	1.4	0.9
Electronics	0.0	0.3	0.2
Biology	32.3	18.3	26.0
Human Biology	0.5	0.7	0.6
Environmental Studies	1.1	0.8	1.0
Agriculture	0.1	0.1	0.1
Geology	0.3	0.7	0.5
Earth Science	0.4	1.3	0.8
Oceanography	0.4	0.6	0.5
General Science	2.9	4.3	3.5
Applied Science	0.0	0.5	0.2
History	18.1	11.7	15.2
American History	0.3	0.2	0.2
Modern History	4.1	8.1	5.9
Medieval History	0.4	1.4	0.9
Ancient History	1.6	2.8	2.1
Theory of Knowledge	4.6	3.5	4.1
Politics	1.2	1.4	1.3
Australian Politics (Government)	0.5	0.5	0.5
Geography	5.4	4.9	5.2
Asian Studies	0.4	0.0	0.2
Economics	5.4	9.3	7.1
Accounting	2.5	3.9	3.1
Business Studies	3.7	3.8	3.8
Business Management	12.5	12.9	12.7
Business Studies: Enterprise	0.1	0.3	0.2
Business Administration	1.6	0.3	1.0
Commerce	0.5	1.2	0.8
Retail	0.1	0.2	0.2
Legal Studies	8.8	5.7	7.4
Hospitality	4.4	4.4	4.4
Tourism	1.0	0.0	0.5
Beginning French	2.4	1.3	1.9
Continuing French	4.6	3.8	4.2
Advanced French	0.7	0.5	0.6
Beginning German	0.4	0.6	0.5
Continuing German	1.2	0.8	1.0
Advanced German	0.1	0.1	0.1
Beginning Italian	1.5	0.3	1.0

Table 10.3 Continued

Subject area	Female %	Male %	Total %
Intermediate Italian	0.1	0.1	0.1
Continuing Italian	1.3	0.8	1.1
Beginning Spanish	1.7	0.7	1.2
Intermediate Spanish	0.1	0.2	0.1
Continuing Spanish	0.3	0.1	0.2
Advanced Spanish	0.2	0.0	0.1
Advanced Polish	0.1	0.0	0.0
Beginning Chinese	1.8	1.3	1.5
Intermediate Chinese	0.1	0.1	0.1
Continuing Chinese	0.3	0.4	0.3
Advanced Chinese	2.5	2.9	2.6
Beginning Japanese	2.9	2.7	2.8
Intermediate Japanese	1.1	0.6	0.9
Continuing Japanese	1.6	2.2	1.8
Advanced Japanese	0.3	0.3	0.3
Beginning Indonesian	0.3	0.4	0.3
Continuing Indonesian	0.5	0.7	0.6
Advanced Indonesian	0.3	0.5	0.4
Beginning Korean	0.3	0.3	0.3
Continuing Korean	0.0	0.3	0.2
Advanced Korean	0.1	0.1	0.1
Beginning Latin	0.0	0.2	0.1
Continuing Latin	0.3	0.0	0.2
Arabic - Status	0.1	0.0	0.0
Translating	0.5	0.5	0.5
Behavioural Science	9.1	2.8	6.2
Personal Development	12.0	2.9	7.9
Sociology	6.3	2.4	4.5
Psychology	21.4	9.0	15.8
Parenting and Childcare	0.7	0.0	0.4
Religious Studies	26.8	32.9	29.5
Religious Studies Skills	1.9	1.7	1.8
Intercultural Studies	0.6	0.7	0.6
Cultural Skills	4.3	4.1	4.2
Community Services	0.5	0.1	0.3
Community Skills	0.0	0.1	0.0
Vocational Studies -Interstate	0.1	0.0	0.0
Art	2.1	0.7	1.5
Art and Design	15.4	8.5	12.3
Ceramics	0.4	0.2	0.3
Music	7.5	13.3	10.1
Theatre	0.1	0.4	0.2
Musicals	1.1	0.5	0.8
Theatre Skills	0.3	0.7	0.5
Textiles	0.6	0.0	0.3
Fashion	7.0	0.2	3.9
Food Studies	2.3	0.9	1.7
Design	0.1	1.6	0.8
Design and Graphic Communication	2.3	6.2	4.1
Design and Technology	0.5	2.6	1.4
Technology	0.1	1.3	0.6
Motor Technology	0.3	0.9	0.6
Wood Technology	0.0	0.4	0.2
Metal Technology	0.1	0.4	0.2
Engineering Science	0.1	2.0	1.0
General Construction	0.0	0.1	0.0

Table 10.3 Continued

Subject area	Female %	Male %	Total %
Furniture Construction	0.1	1.6	0.8
Photography	16.2	6.1	11.7
Physical Education	3.7	11.1	7.0
Sport Skills	12.7	10.7	11.8
Dance	4.5	0.3	2.6
Dance Skills	0.2	0.0	0.1
Human Movement	11.6	13.3	12.4
Sports Science	1.2	1.2	1.2
Sports Studies	2.1	2.9	2.4
Sports Development	1.6	4.3	2.8
Sport and Recreation Administration	1.0	1.3	1.1
Outdoor Education	3.5	2.9	3.2
Recognition-Vocational	0.5	0.3	0.5
Recognition-Outside Learning	20.6	6.0	14.1
All Subjects	55.2	44.8	100.0