

ACT Board of Senior Secondary Studies

Public Consultation Report 2022

Live Production and Services A/M/V

- This report has been prepared following public consultation.
- All feedback submitted as part of the consultation process has been recorded and analysed.
- The responses to the feedback have been compiled following the deliberations of the writing team.
- Amendments to the course have been made where required, as a result of the consultation process.

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Topic	Comment	Developers Response
	One response	
Q1 Which school are you from?	1 ED	
Q2 COURSE RATIONALE The rationale provides clarity about the scope of the course, its distinctive nature, and outcomes for students.	4 stars	Noted
Q3 COURSE GOALS The course goals are clear about the intended learning but allow flexibility.	4 stars	Noted
Q4 Live Production Industry The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.	4 stars	Noted
Q5 Live Production Industry The specific unit goals are clearly outlined and appropriate to the unit.	4 stars	Noted

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Topic	Comment	Developers Response
Q6 Live Production Industry The content descriptions clearly elaborate on the unit description and the specific unit goals.	4 stars	Noted
Q7 Live Production Industry The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.	4 stars	Noted

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Topic	Comment	Developers Response
<p>Q8 Any comments on the unit Live Production Industry</p>	<p>none</p>	<p>Noted</p>
<p>Q9 Technical Production The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.</p>	<p>4 stars</p>	<p>Noted</p>
<p>Q10 Technical Production The specific unit goals are clearly outlined and appropriate.</p>	<p>4 stars</p>	<p>Noted</p>
<p>Q11 Technical Production</p>	<p>4 stars</p>	<p>Noted</p>

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Topic	Comment	Developers Response
The content descriptions clearly elaborate on the unit description and the specific unit goals.		
Q12 Technical Production The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.		Noted

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Topic	Comment	Developers Response
Q13 Any comment on the unit Technical Production	None	Noted
Q14 Event Operations The unit description clearly describes the focus and scope for this unit and informs in the planning of the program of learning.	4 stars	Noted
Q15 Event Operations The specific unit goals are clearly outlined and appropriate.	4 stars	Noted
Q16 Event Operations	4 stars	Noted

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Topic	Comment	Developers Response
<p>The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>		
<p>Q17 Event Operations The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>	4 stars	Noted
<p>Q18 Any comments on the unit Event Operations</p>	None	Noted
<p>Q19 Design for Production The unit description clearly describes the focus and scope</p>	4 stars	Noted

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Topic	Comment	Developers Response
<p>for this unit and informs in the planning of the program of learning.</p>		
<p>Design for Production</p> <p>The specific unit goals are clearly outlined and appropriate.</p>	<p>Not in response survey</p>	<p>Noted</p>
<p>Q20 Design for Production</p> <p>The content descriptions clearly elaborate on the unit description and the specific unit goals.</p>	<p>4 stars</p>	<p>Noted</p>
<p>Q21 Design for Production</p> <p>The content descriptions allow flexibility for a teacher to plan a program of learning that addresses the learning needs and interests of their students.</p>	<p>None</p>	<p>Noted</p>

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Topic	Comment	Developers Response
Q22 any comments on unit Design for Production		
Q23 Independent Study The specific unit goals and content descriptions of the 'Independent Study' allow flexibility for a student and teacher to plan a study that addresses the learning needs and interests of the student.	2 stars	Noted
Q24 Any comments on the Independent Study unit	"The necessity of this unit is very ambiguous in its purpose and use."	An Independent Study is flexible by design and is for an individual student to undertake study into a specific area of a discipline, possibly in the case of this course due to industry opportunities or placement. Independent Units are not required to be used by a school in delivering the course.
Q25 VET Competencies	4 stars	Noted
Q26 VET Competencies The allocation and sequencing of competencies supports	2 stars	Noted

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Topic	Comment	Developers Response
students in achieving competencies and a qualification.		
Q27 Any comments on the VET Competency mapping	"There is no core competency aligned to the Cert II in the Technical Production Unit. This unit could include up to four more electives in the Cert II "	<p>Noted for consideration of the developers. The core competency <i>CUAWHS302 Apply work health and safety practices</i> could be included here with a statement, "If not achieved already".</p> <p>Elective choices were minimised for the prescribe delivery in achieving the qualification through the BSSS course. RTOs can choose to deliver additional competencies that they have scope for.</p> <p>For developers to consider: Suggested change from choosing at least 3 electives to at least 2 electives would allow colleges with additional scope to include these if desired without impacting the packaging rules.</p> <p>A statement will also be added to emphasise that an RTO can offer additional competencies if they scope to provide further flexibility with elective choice.</p>