

ACT Board of Senior Secondary Studies

Public Consultation Report

Shape Paper: Pathways to Work and Learning A/M/V

- This report has been prepared following public consultation.
- All feedback submitted as part of the consultation process has been recorded and analysed.
- The responses to the feedback have been compiled following the deliberations of the Shape Paper writing team.
- Amendments to the Shape Paper have been made where required, as a result of the consultation process.

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Pathways to Work and Learning A/M/V**

Topic	Comment	Course Development Team Response
Q1 Which school are you from?	NO responses	
Q2 Shape Paper Background The background provides a clear sense of the disciplinary, systemic and national parameters under which the course will be written.		
Q3 COURSE GOALS The aims are clear about the intended learning and priorities, yet allows for flexibility.		
Q4 The rationale for the course and unit structure is well-explained and well-justified		
Q5 The proposed units are conceptually distinct		
Q6. The unit descriptions are clear and provide for innovative approaches		
Q7 "Considerations", situates the course clearly in relation to curriculum priorities		
Q8 This proposed course is distinct from other BSSS accredited courses.		