

ACT Board of Senior Secondary Studies

Public Consultation Report 2021

Shape Paper: Economics A-T-M

- This report has been prepared following public consultation.
- All feedback submitted as part of the consultation process has been recorded and analysed.
- The responses to the feedback have been compiled following the deliberations of the Shape Paper writing team.
- Amendments to the Shape Paper have been made where required, as a result of the consultation process.

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Topic	Comment	Course Development Team Response
Q1 Which school are you from?	1 answers/ 0 skipped 1 ED	
Q2 Shape Paper Background The background provides a clear sense of the disciplinary, systemic and national parameters under which the course will be written.	Agree 1, Disagree 0	
Q3 COURSE GOALS The "Aims of the Economics Curriculum" section is clear about the intended learning and priorities, yet allows for flexibility.	Strongly Agree 0, Agree 1, Disagree 0	
Q4 The rationale for the course and unit structure is well-explained and well-justified	Agree 1, Skipped 0	
Q5 The proposed units are conceptually distinct	Agree 1, Strongly Disagree 0, Skipped 0	
Q6. The unit descriptions are clear and provide for innovative approaches	Agree 0, Disagree 0, Strongly Disagree 1 1. All the theories need to be explained by the relevant issues. All the issues need to be supported by relevant theories. The clear cut of the issues and theories as separate units is misleading. In addition, there were errors and outdated information in the suggested issues, For example, Millennium Development Goals are outdated; the current is Sustainable Development Goals. Universal Basic Income isa macro issue, not micro.	1. Thank you for the feedback. The course content descriptions will require the interdependency of theory and issue as suggested. The issues will be updated.

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Q7 "Considerations", situates the course clearly in relation to curriculum priorities	Agree 1, Skipped 0	
Q8 This proposed course is distinct from other BSSS accredited courses.	Agree 1, Disagree 0 Some issues outlined may be overlapping with sociology or politics, e.g. gender pay gap.	2. The approach and method of an economist will differentiate the study of these topics. The theories employed in studying the topics will be drawn from Economics rather than Sociology , further differentiating the approaches.

DRAFT