

**Table 10.3 Percentage of students receiving a Tertiary Entrance Statement who completed courses in subject areas excluding mature age students**

Subject area	Female %	Male %	Total %
English	95.2	93.4	94.4
Drama	9.0	5.3	7.4
ESL	5.7	8.5	7.0
Media Studies	9.3	9.2	9.2
Specialist Mathematics	15.9	21.2	18.3
Mathematical Applications	37.7	37.6	37.7
Mathematical Methods	34.4	33.1	33.8
Mathematics Accredited	5.8	2.2	4.2
Mathematics - University	0.3	0.6	0.4
Information Technology	6.8	27.4	16.1
Physics	11.1	31.2	20.1
Physics-University	0.2	0.5	0.3
Chemistry	29.2	28.7	29.0
Chemistry-University	1.2	1.1	1.1
Electronics	0.0	0.3	0.1
Biology	32.5	19.3	26.5
Human Biology	1.0	0.8	0.9
Biology - University	0.8	0.3	0.6
Environmental Studies	1.4	0.9	1.1
Agriculture	0.6	0.2	0.4
Horticulture	0.0	0.1	0.0
Forestry	0.0	0.1	0.0
Geology	0.3	0.2	0.2
Earth Science	0.6	1.3	1.0
Oceanography	0.4	0.4	0.4
General Science	3.6	5.1	4.3
Applied Science	0.2	0.9	0.5
History	19.2	20.5	19.8
Ancient History	0.0	0.3	0.1
Modern History	0.6	0.6	0.6
Medieval History	0.0	0.1	0.0
Theory of Knowledge	3.0	2.7	2.8
Politics	1.5	1.2	1.4
Australian Politics (Government)	0.2	0.5	0.3
Geography	5.7	5.4	5.6
Asian Studies	0.2	0.0	0.1
Economics	6.1	7.3	6.6
Accounting	2.1	3.9	2.9
Business Studies	6.2	7.0	6.6
Business Management	7.7	10.1	8.8
Business Studies: Enterprise	0.1	0.0	0.0
Business Administration	1.2	0.2	0.7
Commerce	0.6	1.1	0.9
Legal Studies	9.9	6.4	8.3
Hospitality	5.0	3.2	4.2
Tourism	1.0	0.1	0.6
Beginning French	1.7	0.9	1.4
Intermediate French	0.0	0.1	0.0
Continuing French	5.4	2.9	4.3
Advanced French	0.6	0.9	0.7
Beginning German	0.6	0.3	0.5
Continuing German	1.5	0.5	1.1
Advanced German	0.0	0.2	0.1
Beginning Italian	1.2	0.6	0.9
Intermediate Italian	0.3	0.2	0.2
Continuing Italian	1.9	0.7	1.3

Table 10.3 Continued

Subject area	Female %	Male %	Total %
Advanced Italian	0.1	0.0	0.1
Beginning Spanish	1.8	0.9	1.4
Continuing Spanish	0.6	0.3	0.5
Advanced Spanish	0.3	0.2	0.2
Advanced Polish	0.0	0.1	0.0
Beginning Chinese	1.2	0.6	0.9
Intermediate Chinese	0.3	0.2	0.2
Continuing Chinese	0.8	0.1	0.5
Advanced Chinese	2.2	2.7	2.4
Beginning Japanese	3.0	2.0	2.6
Intermediate Japanese	0.8	0.2	0.5
Continuing Japanese	2.8	2.0	2.5
Advanced Japanese	0.3	0.2	0.2
Japanese - University	0.6	0.4	0.5
Beginning Indonesian	0.3	0.2	0.3
Continuing Indonesian	0.4	0.6	0.5
Advanced Indonesian	0.2	0.4	0.3
Beginning Korean	0.6	0.0	0.4
Continuing Korean	0.2	0.1	0.1
Advanced Korean	0.1	0.3	0.2
Beginning Hindi	0.5	0.2	0.3
Continuing Hindi	0.2	0.0	0.1
Advanced Hindi	0.0	0.2	0.1
Beginning Latin	0.5	0.5	0.5
Continuing Latin	0.1	0.0	0.1
Translating	0.4	0.5	0.4
Behavioural Science	8.5	2.6	5.8
Personal Development	17.1	7.9	13.0
Sociology	5.9	2.5	4.4
Psychology	25.0	11.8	19.1
Parenting and Childcare	0.9	0.0	0.5
Religious Studies	28.8	34.8	31.5
Religious Studies Skills	1.5	2.4	2.0
Intercultural Studies	0.8	1.3	1.0
Cultural Skills	0.3	0.8	0.5
Community Services	0.6	0.0	0.4
Community Skills	0.1	0.2	0.1
Vocational Studies	0.1	0.0	0.1
Visual Art	15.9	6.2	11.5
Ceramics	0.7	0.2	0.5
Music	8.4	10.3	9.3
Music Skills	1.4	0.2	0.8
Theatre	2.1	1.0	1.6
Theatre Skills	0.4	0.3	0.4
Fashion Design	7.9	0.3	4.5
Food Studies	2.5	0.6	1.7
Design and Graphics	4.2	7.7	5.8
Design and Technology	0.2	2.2	1.1
Design and Technology	0.6	3.1	1.7
Technology	0.1	0.4	0.2
Metal Technology	0.0	0.2	0.1
Engineering Science	0.3	2.2	1.1
Automotive Studies	0.1	1.1	0.5
General Construction	0.0	0.5	0.2
Furniture Construction	0.2	1.0	0.6
Photography	14.8	5.1	10.4

**Table 10.3 Continued**

<b>Subject area</b>	<b>Female %</b>	<b>Male %</b>	<b>Total %</b>
Physical Education	3.7	12.3	7.6
Sport Skills	13.4	12.3	12.9
Dance	4.1	0.5	2.5
Dance Skills	0.1	0.0	0.1
Human Movement	10.8	13.0	11.8
Sports Science	1.9	1.3	1.6
Sports Studies	2.4	2.9	2.6
Sports Development	1.5	3.9	2.6
Sport Administration	1.1	0.6	0.9
Sport and Recreation	0.3	0.2	0.2
Outdoor Education	4.1	6.2	5.0
Recognition-Vocational	7.5	6.1	6.9
Recognition-Outside Learning	18.3	5.3	12.4
<b>All Subjects</b>	<b>55.0</b>	<b>45.0</b>	<b>100.0</b>