



ACT Board of Senior Secondary Studies

Registered (R) Units

Cultural

Registration period 2017 to 2023

Front Cover Art provided by Canberra College student Aidan Giddings



Course: Cultural

R Unit – Music Tuition

An R unit is a learning experience. The purpose of an R unit is to recognise the time a student engages in a learning experience.

Colleges develop a program of learning based on the R unit. R units are delivered by the home college or conducted in partnership with external organisations. A partnership is a formal arrangement between the college and organisation. A partnership is recognised by a written agreement outlining the activity and signed by the principal.

Title: Music Tuition	
Student group	Open
Goal	By the end of this unit, students: <ul style="list-style-type: none"> • display progress with their selected instrument.
Content Descriptions	<ul style="list-style-type: none"> • demonstrate essential knowledge, understandings and skills related to the subject • demonstrate progress in the full capabilities of their instrument's range • demonstrate awareness of what constitutes a good tone • understand music symbols and terms as used in their repertoire • become familiar with all aspects of their instrument.
Assessment criteria	
1.	Required hours of attendance met
2.	Progress in musical proficiency

Adoption form for R Unit - Music Tuition				
Registration period: 2017 – 2023				
Elective title	Tick the desired options based on minimum number of hours			
Bassoon	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Cello	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Clarinet	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Euphonium	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Flute	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Folk Fiddle	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
French Horn	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Guitar	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Harp	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Improvisation	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Organ	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Percussion	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Piano	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Saxophone	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Trumpet	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Violin	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Voice	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Instrumental Tuition	<input type="checkbox"/> 0.2 (11 hours)	<input type="checkbox"/> 0.5 (27.5 hours)	<input type="checkbox"/> 1.0 (55 hours)	<input type="checkbox"/> all three options
Adoption form for R Unit - Music Tuition				
College:				
Principal Approval:				
Principal:		Date: / /		
Office use:				
Entered				
Date: / /				



Course: Cultural

R Unit – the Arts

An R unit is a learning experience. The purpose of an R unit is to recognise the time a student engages in a learning experience.

Colleges develop a program of learning based on the R unit. R units are delivered by the home college or conducted in partnership with external organisations. A partnership is a formal arrangement between the college and organisation. A partnership is recognised by a written agreement outlining the activity and signed by the principal.

Title: the Arts	
Student group	Open
Goals	By the end of this unit, students demonstrate: <ul style="list-style-type: none"> • creativity, critical thinking, aesthetic knowledge and understanding about arts practices • arts knowledge and skills • use of innovative arts practices.
Content Descriptions	<ul style="list-style-type: none"> • demonstrate essential knowledge, understandings and skills related to the artistic field • participate in artistic endeavour • work cooperatively to achieve a goal • develop awareness of audience and response to artistic works • appreciate the value of rehearsals or experimentation • practise and refine technical skills to develop proficiency in genre- and style-specific techniques • use various types of reasoning to think and reflect critically and solve problems • work together effectively to share and accept responsibility, compromise respectfully to reconcile diverse ideas, and accomplish a common goal • demonstrate the ability to be flexible and adapt to change • become motivated, self-directed, and reflective learners, who independently manage their goals and time • use the arts to inspire others, optimise the skills of team members through their interpersonal awareness, integrity, and ethical leadership to solve problems that benefit the larger community.
Suggested activities	Activities may include choir, band, theatre sports, film festival, photography exhibition, painting exhibition
Assessment criteria	
1.	Required hours of attendance met
2.	Demonstrated skills and knowledge in performance or exhibition

Adoption form for R Unit - the Arts	
Registration period: 2017 – 2023	
Elective title	Tick the desired options based on minimum number of hours
Dance Performance	<input type="checkbox"/> 0.2 (11 hours) <input type="checkbox"/> 0.5 (27.5 hours) <input type="checkbox"/> 1.0 (55 hours) <input type="checkbox"/> all three options
Drama Performance	<input type="checkbox"/> 0.2 (11 hours) <input type="checkbox"/> 0.5 (27.5 hours) <input type="checkbox"/> 1.0 (55 hours) <input type="checkbox"/> all three options
Film	<input type="checkbox"/> 0.2 (11 hours) <input type="checkbox"/> 0.5 (27.5 hours) <input type="checkbox"/> 1.0 (55 hours) <input type="checkbox"/> all three options
Multimedia Presentation	<input type="checkbox"/> 0.2 (11 hours) <input type="checkbox"/> 0.5 (27.5 hours) <input type="checkbox"/> 1.0 (55 hours) <input type="checkbox"/> all three options
Music Performance	<input type="checkbox"/> 0.2 (11 hours) <input type="checkbox"/> 0.5 (27.5 hours) <input type="checkbox"/> 1.0 (55 hours) <input type="checkbox"/> all three options
Photography	<input type="checkbox"/> 0.2 (11 hours) <input type="checkbox"/> 0.5 (27.5 hours) <input type="checkbox"/> 1.0 (55 hours) <input type="checkbox"/> all three options
School Musical	<input type="checkbox"/> 0.2 (11 hours) <input type="checkbox"/> 0.5 (27.5 hours) <input type="checkbox"/> 1.0 (55 hours) <input type="checkbox"/> all three options
Visual Art Exhibition	<input type="checkbox"/> 0.2 (11 hours) <input type="checkbox"/> 0.5 (27.5 hours) <input type="checkbox"/> 1.0 (55 hours) <input type="checkbox"/> all three options
Adoption form for R Unit - the Arts	
College:	
Principal Approval:	
Principal:	Date: / /
Office use:	
Entered	
Date:	/ /