

For all teachers	
<p>Introduction to the BSSS for Teachers New to the ACT Venue: Callam Offices February, July  TQI – 3 hours</p>	<p>This workshop gives an overview of our system in an interactive and small group environment. There is the opportunity to ask questions. All teachers new to the senior secondary system are welcome. Face to Face and online versions. AITSL Standards: 1.5, 1.6, 3.2, 5.1, 5.3, 6.3, 6.4, 7.2</p>
<p>Quality Assessment Guidelines Venue: Callam Offices February, May, August  TQI – 3 hours</p>	<p>This workshop explores the Quality Assessment Guidelines and gives an overview of all the criteria. Opportunities will be given for teachers to critique assessment tasks and reflect on how they design assessment tasks. AITSL Standards: 1.1, 5.1, 5.3, 6.2, 6.3</p>
<p>Designing Assessment to Assess Thinking Venue: Hedley Beare Centre March  TQI – 5 hours</p>	<p>This workshop considers assessment design and how to structure multiple choice and short answer questions. Important information about the role of AST in developing creative and critical thinking is explored. AITSL Standards: 2.3, 3.3, 3.6, 5.1, 5.4, 6.4</p>
<p>Designing a Program of Learning Venue: Callam Offices and Online March, June, September  TQI – 3 hours</p>	<p>This workshop explores the relationship between frameworks, courses, and programs of learning. Through unpacking the language of curriculum, teachers will be guided through the curriculum writing process so they can develop powerful, engaging programs of learning. It is suitable for all senior secondary teachers. AITSL Standards: 1.1, 1.2, 2.1, 2.2, 3.2, 3.3</p>
<p>Engaging ACS for Excellence Venue: Hedley Beare Centre May, August  TQI – 3 hours</p>	<p>This workshop looks at how to exploit ACS to further learning. Using data is key to understanding how to extend students in their thinking. In addition to exploring data, considering fairness for all students and an introduction to meshing principles are central to this workshop. It is suitable for all senior secondary teachers. AITSL Standards: 2.3, 3.6, 5.1, 5.3, 5.4, 5.5, 7.4</p>
<p>Robust Rubrics Online  TQI – 3 hours</p>	<p>This online course is based on the work of Professor Patrick Griffin and covers how to write a rubric which unpacks learning. This online course allows teachers time to reflect on their own rubrics. It is suitable for all senior secondary teachers. AITSL Standards: 2.3, 5.1, 5.3, 6.2, 6.3</p>
<p>Curriculum Planning: The New English Framework Venue: Callam Offices or Online (Term 2) March, May  TQI – 3 hours</p>	<p>This workshop will be offered to English teachers. It will allow teachers to reflect on the new Framework and the changes this brings with it. Teachers will get the opportunity to work on a current English unit and be guided through the process of updating it to reflect the parameters of the new Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 6.2</p>
<p>Curriculum Planning: The New HASS Framework Venue: Callam Offices or Online (Term 2) May, August TQI – 3 hours pending</p>	<p>This workshop will be offered to HASS teachers. It will allow teachers to reflect on the new Framework and the changes this brings with it. Teachers will get the opportunity to work on a current HASS unit and be guided through the process of updating it to reflect the parameters of the new Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 6.2</p>

<p>Curriculum Planning: The New Mathematics Framework Venue: Callam Offices or Online (Term 2) May, July TQI – 3 hours</p>	<p>This workshop will be offered to Mathematics teachers. It will allow teachers to reflect on the new Framework and the changes this brings with it. Teachers will get the opportunity to work on a current Mathematics unit and be guided through the process of updating it to reflect the parameters of the new Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 6.2</p>
<p>Curriculum Planning: The New Science Framework Venue: Callam Offices or Online (Term 2) May, September TQI – 3 hours</p>	<p>This workshop will be offered to Science teachers. It will allow teachers to reflect on the new Framework and the changes this brings with it. Teachers will get the opportunity to work on a current Science unit and be guided through the process of updating it to reflect the parameters of the new Framework. AITSL Standards: 2.1, 2.2, 2.3, 3.2, 6.2</p>
For teachers involved in certification	
<p>Surveying Scaling Venue: Hedley Beare Centre August  TQI – 3 hours</p>	<p>This workshop focuses on the way in which assessment is compared across subjects and across colleges through scaling. It will also cover the importance of accurate meshing and using discriminating assessment items. A knowledge of certification processes is required for teachers attending this workshop. AITSL Standards: 5.1, 5.3, 5.4, 5.5, 7.4</p>
For Heads of Faculty and Deputy Principals	
<p>Leading Assessment in Your School Venue: Callam Offices February, October  TQI – 3 hours</p>	<p>This workshop is designed for SLC and SLB teachers who are leading assessment in their school. Suitable for teachers new to the SLC and SLB role or existing SLC and SLB teachers, it covers topics such as: leading assessment of learning and assessment for learning, solving tricky assessment/ curriculum issues which arise, designing fair assessment, meshing, and avoiding bias. AITSL Standards: 3.2, 3.6, 5.1, 5.4, 7.4</p>
For Moderation Subject Group Leaders and Assistant Group Leaders	
<p>SGL/AGL Quality Assurance Workshop 1 Venue: Callam Offices February, May  TQI – 3 hours</p>	<p>This workshop will look at leading quality assurance processes on Moderation Day for SGLs and AGLs. The workshop will cover: the ACT senior secondary system, types of moderation, leading staff in professional conversations and leading change as well as annotating quality assessment tasks using the <i>BSSS Quality Assessment Guidelines</i> criteria. AITSL Standards: 5.1, 5.3, 6.3, 7.4</p>
<p>SGL/AGL Quality Assurance Workshop 2 Venue: Callam offices October  TQI – 3 hours</p>	<p>This workshop will be a continuation of workshop 1 for SGL and AGLs. Bias and the level of thinking in tasks are issues which are common in the moderation process. Teachers will consider how unconscious bias in marking can affect student outcomes, as well as the issue of bias in task design. The workshop will also drill down into the levels of thinking from the <i>BSSS Quality Assessment Guidelines</i> by annotating evidence of thinking levels in student work (to be brought to the workshop by teachers). Teachers will also consider the issues surrounding task design in relation to formative and summative tasks and the thinking they promote. AITSL Standards: 5.1, 5.3, 6.3, 7.4</p>

Note: If teachers attended a workshop in 2020 and claim TQI hours, they cannot attend the same workshop in 2021 and be attributed TQI hours. Programs roll over.

