



What Additional Programs are Available?



B S S S
BOARD OF
SENIOR
SECONDARY
STUDIES
Australian
Capital Territory

What Additional Programs

are Available?

In the ACT senior secondary system there are a range of opportunities designed to cater for the varied needs of students. In particular, there are a number of cater for the needs of those students who have demonstrated a particular aptitude in one or more subjects. These programs currently include:

- Early Access
- H Courses
- Vocational Education and Training Programs

Early Access

The purpose of accelerated progression is to enable year 10 students to enroll in year 11/12 studies. Early Access may be used to broaden a student's program of study or enable the student to begin tertiary studies earlier.

Recognition towards the Senior Secondary Certificate and Tertiary Entrance Statement

Accelerated students will enrol in Board of Senior Secondary Studies (BSSS) units whilst in year 10 and the units achieved will count towards meeting the requirements for an ACT Senior Secondary Certificate and Tertiary Entrance Statement. The grades awarded in these BSSS units will appear on the ACT Senior Secondary Certificate, however, the scores obtained in these units will not be used in the calculation of a final course score as these scores represent a rank in a cohort which is different from the cohort with whom the student will graduate.

Eligibility

For students to be considered for Early Access the progression of each student must be considered and the college should consider what developmentally appropriate educational provisions and strategies are necessary. Selection of students is the responsibility of the high school and college concerned.

H Courses

H classification is given to a year 11 and 12 course which is designed and accredited by an Australian higher education provider and where successful completion of the course will be recognised towards an undergraduate degree. Students can study a maximum of two H courses.

Recognition towards the Senior Secondary Certificate and Tertiary Entrance Statement

Students can include H courses/units to meet the requirements for an ACT Senior Secondary Certificate and Tertiary Entrance Statement. The grade(s) achieved in the unit(s) will be recorded on the Year 12 Certificate using the university descriptors.

If students complete sufficient H units to form a course, then the H course is reported separately on the Senior Secondary Certificate and Tertiary Entrance Statement. The score achieved by the student in the units will be used in calculating a course score. Scaled H course scores may contribute to a student's Australian Tertiary Admission Rank (ATAR) calculation.

If students do not complete enough H units to form a course, the units may be included with the relevant home college T course. The H units will be used to determine the course type (ie Major, Major/Minor, Double Major) but cannot be used in the calculation of the raw course score.

Vocational Education and Training (VET)

Students can undertake a nationally-recognised Vocational Education and Training (VET) qualification while completing their Senior Secondary Certificate. There are a number of ways a student can do this:

- Internal VET courses where the school is a Registered Training Organisation (RTO)
- Undertaking a program of study with an external RTO
- Through an Australian School Based Apprenticeship (ASBA)

Internal VET Courses

VET is delivered internally by college RTOs in V and C courses.

V courses are combined with an A,T or M course. This means that students can complete a VET qualification and still receive an A-E grade and, for T/V courses, a course score.

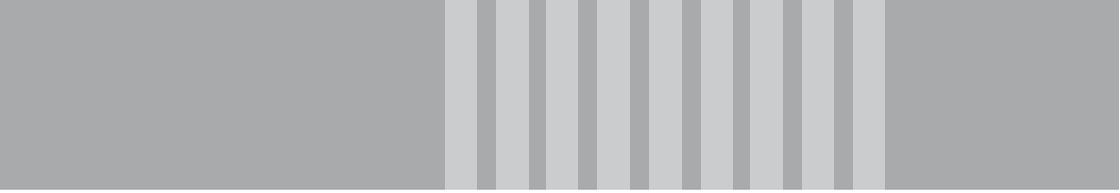
C courses are competency-only courses and are given grades of 'Pass' or 'Participated' depending on whether the student was deemed competent or not in the unit's competencies.

External VET

VET, studied by students in Years 11 and 12 at external RTOs, can be recognised on the Senior Secondary Certificate. This work will be recognised in E courses named after the relevant industry area and grouped in course areas with similar courses. Students should contact the Careers Advisor or VET Co-ordinator at their school about the process to have this awarded. Details, such as the duration, student attendance, workload and work completion, may be required.

Australian School Based Apprenticeship

Australian School Based Apprenticeships allow a student to complete an apprenticeship while completing their Senior Secondary Certificate. Students can undertake an ASBA, either internally, with the school as the RTO, or externally through another RTO. ASBAs are available in a large range of industry areas. This work will be recognised in E courses named after the relevant industry area and grouped in course areas with similar courses. Students should contact the Careers Advisor or VET Co-ordinator at their school if interested.



More Information

There are staff members in your college who can explain and give advice on this brochure or any other in this series.

Other pamphlets in this series that are available from your school are:

Publication	Explanation
What's the AST?	Explains the ACT Scaling Test and its role in your assessment program.
What certificates could you obtain?	Explains all the different certificates you could be awarded at the end of Year 12, and what's on them.
What's the ATAR?	Explains the Australian Tertiary Admission Rank and details how it is calculated.
Your rights to appeal	Explains the processes available for having results for Year 11 and/or 12 assessment tasks, units or courses reviewed.
What's Moderation?	Explains the consensus based peer reviewed process used to moderate student work across the ACT
What's Plagiarism? How you can avoid it	A guide to what constitutes plagiarism and how you can avoid it. Citation and referencing examples are included.
What's Plagiarism? How you can avoid it Advice for Teachers	A guide to what constitutes plagiarism. Procedures and strategies for dealing with plagiarism and where to find resources and further information.
Equitable Assessment and Special consideration in Assessment in Years 11 and 12	A guide to reasonable accommodation in assessment for students with special circumstances. (Student and Teacher versions)

Further information may be obtained at:

<http://www.bsss.act.edu.au>

Enquires may also be directed to the:
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CANBERRA ACT 2601
Phone: (02) 6205 7181
Facsimile: (02) 6205 7167